



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY101088

INSPECTION DETAILS

Inspection Date	15/07/2003
Inspector Name	Deborah, Jean Watton

SETTING DETAILS

Day Care Type	Sessional Day Care, Full Day Care
Setting Name	Happy Days Pre-School
Setting Address	Shorts Road Fair Oak Eastleigh Hampshire SO50 7EJ

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Elizabeth Plowman
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Days Pre-school is privately owned and opened in 2001. It operates from the Village Hall in Fair Oak. The pre-school has use of the main hall, two smaller rooms and outdoor play space, providing care mainly for children from the local community.

Registration is for a maximum of 26 children aged from two years to five years. It is the policy of the group to accept children from two years, nine months. There are currently 51 children on roll, including six funded three year olds and 28 funded four year olds. The group are able to support children with special needs.

The pre-school is open five days a week during term times. Sessions are Monday to Friday 09:30 - 12:00 and Thursday/Friday, 13:00 - 15:30, with additional sessions during spring and summer terms on Tuesday and Wednesday, 13:00 - 15:30. There is an opportunity for a small number of children to attend an all day session.

Seven members of staff and two regular volunteers work with the children. The majority have early years qualifications or are currently on training programmes. The setting receives support from a teacher from the local infant school.

How good is the Day Care?

Happy Days Pre-school provides satisfactory quality care. Staff make effective use of space both indoors and outdoors. A high staff:child ratio ensures children are well supported in their play activities. All documentation is in place but lacks minor details.

Children learn about personal hygiene and develop an understanding of health issues. The setting carries out risk assessments and most safety issues have been addressed.

The pre-school provides a wide range of resources including a good selection of toys and books reflecting positive images of culture and ethnicity. However, resources reflecting positive images of disability are lacking. Behaviour management is very good, with children responding well to praise and encouragement from staff.

Parents are well informed about their child's progress and the pre-school's policies and procedures. There are opportunities for parents to help in the pre-school or become involved in fund raising activities.

What has improved since the last inspection?

This does not apply as the last visit was a registration visit.

What is being done well?

- Staff work well as a team. A staff child ratio of 1:5 and effective staff deployment enable children to move freely from one activity to another, developing their skills and interests. (Standard 2)
- Staff act as role models, demonstrating daily hygiene routines at snack time, and encouraging children to develop good personal hygiene practices. (Standard 7)
- Staff manage behaviour consistently, taking into account the age and understanding of each child. Children learn to co-operate with each other in small and large groups. (Standard 11)
- Staff develop good open relationships with parents, who are made to feel welcome and are encouraged to discuss all aspects of their child's care and development. (Standard 12)

What needs to be improved?

- security of the premises to ensure that children are unable to leave them unsupervised and that non vetted adults are unable to gain unsupervised access to children. (Standard 6)
- documentation, to include written parental permission to seek emergency medical advice or treatment. (Standard 7)
- resources reflecting positive images of disability. (Standard 9)
- documentation, to ensure complaints procedure includes contact details of the regulating authority. (Standard 14)

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure the security of the premises so that children are not able to leave them unsupervised and non-vetted adults are unable to obtain unsupervised access to children.
7	obtain written parental permission to seek emergency medical advice or treatment.
9	provide resources reflecting positive images of disability.
14	ensure the complaints procedure includes contact details of the regulating authority.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.