



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509995

INSPECTION DETAILS

Inspection Date 29/09/2004
Inspector Name Maggie Buckley

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St Aidan's Playgroup
Setting Address St Aidan's Church Hall
Southcoates Avenue
KINGSTON UPON HULL
HU9 3HF

REGISTERED PROVIDER DETAILS

Name The Committee of St Aidan's Playgroup Management
Committee

ORGANISATION DETAILS

Name St Aidan's Playgroup Management Committee
Address St Aiden's Playgroup
St Aidan's Hall, Southcoates Avenue
KINGSTON UPON HULL
HU9 3HF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St Aidan's Playgroup has been registered for many years. It is a voluntary organisation managed by a committee. The group is situated in Kingston-upon-Hull near Hull, and serves the local community. The group operates from a hall within St Aidan's church. There is a kitchen, a cloakroom, toilet facilities and an enclosed outdoor area available. The group opens Tuesdays, Wednesdays and Thursdays term time only. Morning sessions run from 09:00 to 11:30 and afternoon sessions from 12:30 to 15:00.

The playgroup is registered for 26 children. They are currently caring for 30 children of which 24 are funded 3-year olds in receipt of nursery education funding. There are no 4 year olds currently in attendance.

There are six part-time staff who work with the children. Two members of staff have a recognised childcare qualification and two members of staff are working towards gaining a recognised qualification.

The setting receives support from the Local Authority and an advisory teacher.

How good is the Day Care?

St Aidan's Playgroup provides satisfactory care for children. The building is welcoming and inviting to children on the inside. Space and resources within the hall are well-organised and staff are effectively deployed. The staff group are committed to the setting, its children and parents. Children are able to independently access a range of resources both indoors and outdoors. Most of the required paperwork is in place.

Most areas for promoting children's health and safety are satisfactory. Currently there is no member of staff with a valid first aid certificate. A snack and a drink is offered at each session, but children's choice is limited. Good attention is given to respecting and meeting children's individual needs.

Children are happy, settled and enjoy positive relationships with the staff. They are involved in a broad range of interesting activities which supports their learning. Basic systems are in place to observe, record and plan for children's play. Children are interested, active and they behave well.

Relationships with parents are good. Parents feel welcome within the playgroup.

Information about the children is shared daily and parents have easy access to their child's records and the policies and procedures of the group.

What has improved since the last inspection?

At the last inspection there were several actions relating to documentation and children's safety. All have been addressed ensuring that children are cared for in a safer environment.

What is being done well?

- The staff team work well together. They are effectively deployed and have clearly identified roles and responsibilities. As a result children are well supervised and supported.
- Children's individual needs and routines are respected. Time and attention is given to help children settle into the group at their own pace with appropriate level of support and encouragement.
- Behaviour is managed in a positive manner. Children are given lots of attention, praise and encouragement. They are encouraged to behave well and they respond accordingly.
- Good relationships with parents exist. Parents are encouraged and feel part of the playgroup. They are enthusiastic about the provision particularly the staff group, the individual attention their children receive and the activities offered.

What needs to be improved?

- staff training in respect of first aid
- children's accessibility to drinks
- safety in respect of heating
- documentation with regard to children's development, child protection statement and emergency consents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	Ensure children are not exposed to hazards with particular regard to the heating.	30/09/2004
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time.	18/10/2004
7	Request written permission from parents for seeking emergency medical advice or treatment.	18/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Improve systems for recording children's progress towards the next stage in their development.
8	Improve availability of drinks so they are readily accessible for all children.
13	Extend child protection statement to include contact names and telephone numbers and the procedure to be followed if an allegation of abuse is made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.