



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY252578

### INSPECTION DETAILS

Inspection Date 09/12/2003  
Inspector Name Linda Pearce

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Rainbow Pre-School  
Setting Address The Lair, Duffield Lane  
Stoke Poges  
Buckinghamshire  
SL2 4AL

### REGISTERED PROVIDER DETAILS

Name Rainbow Pre-school 1008931

### ORGANISATION DETAILS

Name Rainbow Pre-school  
Address Walter Davies Scouting  
Centre Duffield Lane  
Stoke Poges  
Buckinghamshire  
SL2 4AL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Rainbow Pre-school has been registered since 1968. The setting is housed in a single storey building in a rural area close to Stoke Poges village. Play and activity take place in the one main room with access to an enclosed outside play space.

The setting provides two sessions daily with the option to provide care over a lunch-times, according to requirements. Morning sessions run from 09:15 until 11:45 and the afternoons from 12:15 until 14:45 each day during term times.

There are 27 funded three year olds and 1 four year old on roll for Autumn term 2003. Provision is made for children with special needs and who have English as an additional language. The group currently have four children in this category.

There are seven part/full-time staff, of whom four hold childcare qualifications equal to levels 2 and 3. The remaining staff have all undertaken childcare training workshops. The group receives support from the Pre-school Learning Alliance, to which they are a member and additionally, The Early Years Childcare Partnership.

### How good is the Day Care?

The Rainbow Pre-school are providing satisfactory care for children. A warm, welcoming environment is provided with posters, photos, and much of the children's art and craft work on display throughout the building. A wide range of toys and equipment support the all round developmental needs of the children.

Documentation has been well organised and was readily available for inspection. However, some information pertaining to committee requires to be recorded in writing. Some training needs and updating of qualifications are to be addressed.

General safety requirements have been satisfactorily implemented, with attention to monitoring of visitors and children's arrival and collection. Documentation and recording of risk assessments require reviewing. Health, hygiene and diet requirement are all undertaken to an appropriate standard. Provision of drinks has been well considered and children's social skills and independence are encouraged in these areas. However, some attention is required to cleaning procedures. Further training for staff is required to support the well documented child protection policy.

Staff work as a team, planning and organising play and activity, to promote freedom within a structured environment. The children presented themselves as happy and

confident, are encouraged to share their ideas and able to interact easily with staff. Boundaries and routines are supported by consistency when managing the children's behaviour. Children are considered as individuals in line with equality of opportunity and special needs. The group have a named special needs person who has attended the appropriate training. Children are considered as individuals.

Parental input is valued and encouraged. Parents are proactive in their support of the pre-school.

#### **What has improved since the last inspection?**

Parental consent for emergency medical treatment is now in place.

Ofsted details have been added to the complaints procedure.

A copy of the ACPC (child protection) procedures has been obtained.

#### **What is being done well?**

- Staff work as a team, planning, sharing information and attending staff meetings and training. There is a key worker system in place and staff undertake individual observations and recording of child records.
- Children are given freedom of choice within a structured environment. There is a range of adult led and free play choices, which are supported with a wide variety of resources to encourage all round development.
- A consistent approach to managing behaviour is implemented by all staff. Boundaries, routines, a polite, friendly but firm approach is undertaken to promote good behaviour. The children are praised and encouraged to share equipment and ideas.
- Parental involvement is encouraged and valued by all staff. Parents participate in play sessions, support fund raising and are encouraged to attend a variety of special events throughout the year.

#### **What needs to be improved?**

- risk assessment recording procedures
- the cleaning procedures for toilet and kitchen areas
- the recording of details pertaining to committee members and disclosures
- the availability of training options to meet staff requirements, in particular child protection procedures and updating of qualifications.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Consider alternative training avenues to meet needs, in particular knowledge of child protection and updating staff qualifications.
4	Consider the implementation of procedures for general cleaning and improvements to the décor of the bathroom areas.
6	Review written risk assessments and implement recording of daily procedures.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*