



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273184

INSPECTION DETAILS

Inspection Date 15/11/2004
Inspector Name Nicola Jayne Pascoe

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Higher Tregenna Nursery
Setting Address St. Ives School
The Barn
St. Ives
Cornwall
TR26 1DN

REGISTERED PROVIDER DETAILS

Name The partnership of Tregenna Nursery

ORGANISATION DETAILS

Name Tregenna Nursery
Address 1 Porthminster Terrace
St. Ives
Cornwall
TR26 2DQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Higher Tregenna Day Nursery is privately owned by a partnership which also operate Tregenna Day Nursery, which is located nearby. It opened in 2004 and operates from a newly converted barn. It is situated in St.Ives. A maximum of 36 children may attend the nursery at any one time. The nursery is open each weekday from 8:00 until 17:30 all year round. All children share access to a secure enclosed play area.

There are currently 64 children from 3 months to 5 years on roll. Of these 18 children receive funding for nursery education. Children attend from the local and surrounding areas. The setting currently supports children with special educational needs, and also supports children who speak English as an additional language.

The nursery employs 15 staff. Over half the staff have early years and play work qualifications to NVQ level 2 or 3. There are 5 members of staff who are currently working towards a recognised early years qualification. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Higher Tregenna Nursery provides good standards of care for children. Suitable procedures are followed to recruit and appoint qualified and experienced staff. There is an effective operational plan in place, children are grouped appropriately and are well-supported by competent and confident adults. The premises are light, bright and welcoming. Children have free access to a wonderful range of age appropriate toys, furniture and equipment. Records are stored securely and confidentiality is maintained.

Staff have attended health and safety training. They follow written risk assessments effectively to maintain the safety and security of the premises. High standards of health and hygiene are practised by all. Sick children are cared for appropriately. However, medication and accident records are not shared appropriately with parents. Children use a café system to select from a range of healthy and nutritious snacks. Staff identify children's individual needs, which are met well, but children do not have use of visual aids to promote a positive awareness of peoples differences. Staff are confident in their ability to follow child protection procedures.

Children participate in a broad and balanced range of interesting and stimulating activities. Staff support children's learning and development well. Children use the indoor and outdoor environment to participate in a range of enjoyable free play and planned activities. Children with special needs are included fully and are well-supported. Staff are good role models and use positive, age appropriate methods of behaviour management. Children are polite, caring and well-behaved.

Staff work closely with parents to share and obtain information through a variety of appropriate methods. A bright and welcoming entrance foyer displays written information on the parents notice board. Children's work is displayed in the play rooms. Daily verbal information sharing takes place along with formal meetings on a regular basis.

What has improved since the last inspection?

Higher Tregenna Nursery was registered in 2004. This is the settings first inspection.

What is being done well?

- Management of the nursery is good. Staff are suitably qualified and experienced. They are committed to further training and development. Staff are confident in their roles and responsibilities and work well as a team. Good levels of support is provided to newly appointed staff and the staff appraisal system is used effectively to maintain high standards. Adults who are caring for children have been checked for suitability.
- The high quality range of newly purchased furniture, equipment and toys are made from natural materials. They conform to safety standards and meet the needs of all the children. Staff have organised the rooms thoughtfully and with considerable skill, using the furniture creatively to provide safe and comfortable areas in which children may enjoy rest and play under close supervision. Children have free access to all toys and resources, which are stored attractively on open shelving and in wicker baskets.
- Children enjoy regular visits to the café area when they are hungry or thirsty. They help themselves to drinks and a healthy range of snacks, such as raisins, a range of fresh fruit, crackers and breadsticks. They are familiar with the recently introduced rules associated with this café system, where a maximum of three children may eat at any one time. They require minimal assistance in serving themselves and are happy to wash and dry their plate and cup after eating. Staff sit with children at lunchtime, when they enjoy their packed lunches from home.

What needs to be improved?

- the formal sharing of medication and accident records with parents.
- the use of visual displays with which promote a positive awareness of peoples differences.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that medication and accident records are shared appropriately with parents.
9	Provide a range of visual displays, which promote a positive awareness of differing cultures and abilities.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.