



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 310203

### INSPECTION DETAILS

Inspection Date	15/04/2004
Inspector Name	Marie Mcconville

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Childcare Shiremoor
Setting Address	Bridge Terrace Shiremoor Newcastle Upon Tyne NE27 0TA

### REGISTERED PROVIDER DETAILS

Name	Childrens Services
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### ORGANISATION DETAILS

Name	Childrens Services
Address	Camden Street North Shields Tyne and Wear NE30 1NW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Childcare Shiremoor is owned and managed by North Tyneside Council and consists of Full Day Care and Crèche. Each provision has a separate management structure. The nursery has been open since 1992, the accommodation is purpose built with an enclosed outdoor play area. The building was extended in 2003 to provide additional nursery places and to provide crèche provision.

The nursery provides care and education for 58 children aged nought to under five, with funded nursery education available for three and four year olds. The nursery is open 52 weeks of the year, excluding Bank holidays, from 07:30 - 18:00, Monday to Friday. There are currently 94 children on the register. The staff team consists of a manager, deputy and 17 members of staff who work directly with the children. The whole of the staff team hold appropriate qualifications in the care and education of children, the majority are qualified to level three, whilst the others are working towards a level three qualification. The Crèche may provide care for 16 children aged nought to under eight and is staffed by a pool of crèche workers supplied by the Local Authority. The crèche operates as required to enable parents and carers to access training on site.

### How good is the Day Care?

Childcare Shiremoor provides satisfactory care. The layout and organisation of the building provides clear boundaries for staff and parents in order to promote the safety and well being of children who access the nursery and crèche. However, a person in charge of the crèche has not yet been identified and crèche policies and procedures are not readily available or complete. The nursery staff are well led and managed resulting in an enthusiastic, well motivated staff team. The crèche room is well planned, a wide, varied range toys and activities are readily available promoting freedom of choice and independence. Daily register of attendance in the nursery is up to date, but childrens arrival and departure times are not always recorded.

Children in the nursery are provided with a well balanced and nutritious diet through well planned meals and snacks. Staff are vigilant about childrens safety, visual and full written risk assessments are regularly completed. Childrens health and welfare is promoted through the clear policies and procedures that are well known by staff and put into practice.

The planning in the nursery provides an exciting range of activities that children take

part in with great enthusiasm, childrens records of achievement inform the programme of activities so that children are making progress in all areas of their development and early learning. Children are very well behaved, staff provide good role models and help children understand about right and wrong and caring for each other.

The inclusion policy of the nursery provides the basis for good working relationships with parents and other agencies, helping children with special needs make progress and take part in all aspects of nursery life.

Parents are made welcome in the setting, notice boards and well displayed childrens work help provide information about what children have done, parents views are valued. However the complaints procedure for nursery and crèche does not include Ofsted.

### **What has improved since the last inspection?**

At the previous inspection, actions raised in respect of the nursery have been addressed. The outdoor play area is safe and fully enclosed. Staff details including evidence of vetting are now held on the premises, while full information including vetting details are held centrally by the Local Authority. A contingency plan to cover staff absence is now in place, two nursery assistants have been employed and provide cover as required for holidays, absence and staff breaks. A procedure is now in place to record the arrival and departure times of children, however it is not yet completed in full for all children.

This is the first inspection of crèche provision.

### **What is being done well?**

- Well managed, enthusiastic, motivated nursery staff who work well as a team, they are keen to take up training opportunities to improve their childcare practice and are open to and embrace new approaches to working with children such as curriculum for under three's.
- Topics and themes in the nursery underpin an exciting and stimulating programme of activities indoors and out, helping children make progress in all areas of their development and early learning. Childrens records of achievement are used well to inform the weekly planning.
- The nursery staff work well with parents and other agencies to promote the inclusion of children who have special needs, this helps children make progress through individual play and learning plans.
- The nursery staff have good relationships with parents who are kept well informed about their child's progress through regular reviews and daily discussion. Parents views and thoughts about the provision are valued and used to help inform improvements.
- Very well behaved nursery children who are learning about the needs of others, how to share and take turns through the good role models provided

by staff who listen carefully to children, value what they say and have high expectations of childrens behaviour.

- A wide and varied range of toys and resources in the crèche, the layout of the room and easy access to resources help promote childrens freedom of choice and their independence.
- Well displayed childrens work and notice boards help inform crèche and nursery parents about what their child has done, the building is maintained to a high standard, is welcoming and secure.

#### **What needs to be improved?**

- The availability of policies and procedures relating to the crèche.
- The Crèche procedure, in respect of lost or uncollected children.
- The records relating to the arrival and departure times of all children in the nursery.
- The identification of the Person in Charge, relating to the crèche provision.
- The information regarding Ofsted within the complaints procedures relating to the nursery and crèche.

#### **Outcome of the inspection**

Satisfactory

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### **WHAT NEEDS TO BE DONE NEXT?**

##### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Provide the name of a suitably qualified Person in Charge of the Creche.	31/05/2004
2	Ensure that a procedure to be followed in the event of a child being lost or uncollected is incorporated in Creche policies and procedures.	31/05/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that arrival and departure times of all children are recorded in the nursery.
12	Ensure that the complaints procedure of the nursery and creche include Ofsted.
14	Ensure that Creche policies and procedures are on the premises and readily available for inspection.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*