



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 509691

### INSPECTION DETAILS

Inspection Date	19/05/2003
Inspector Name	Rowena Ann Bentley

### SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Clifden Creche
Setting Address	Clifden Road Twickenham Middlesex TW1 4LT

### REGISTERED PROVIDER DETAILS

Name	Richmond Adult Community College
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### ORGANISATION DETAILS

Name	Richmond Adult Community College
Address	Clifden Road Twickenham Middlesex TW1 4LT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Clifden Crèche opened in 1989. It operates from two rooms in a self-contained building that was a formerly used as class rooms.

The crèche is in the grounds of Clifden College, Twickenham. It serves the staff and students who attend the college.

There are currently 89 children from one to four years on roll. There are no funded three or four year olds. Children attend a variety of sessions. The crèche supports children with special needs and there are 14 children who have English as an additional language.

The group opens five days a week during college term time and also during the summer holiday for parents who attend summer courses. Sessions are from 9.15am to 5pm.

Seven part and full time staff work with the children. Three have early years qualifications. Two staff are currently on training programmes. The crèche receives support from the Early Years Childcare Partnership (EYDPC).

### How good is the Day Care?

Clifden Crèche provides good care for children. The staff team communicate and work well together. There are detailed health and safety policies, which the staff follow and they are vigilant about the safety of the children both in the crèche and in the garden however security at the main entrance needs improving. Staff ensure children with special needs are integrated into the group and work with their parents and other professionals.

A range of varied and age appropriate activities are provided for the children. The children can reach equipment easily and they are free to choose what they want to do but are also offered daily planned activities within a structure. The playroom is well organised and inviting and interesting for children however the daily routine does not include frequent use of the quiet room.

Lunch and snack times are relaxed and informal. Staff sit with the children and this is a sociable experience for them. Children bring their own packed lunches but snacks are provided by the crèche. These snacks offer little variety. Staff talk to parents daily and have a system for exchanging messages. They are also given information

through regular newsletters. Policies and procedures are shared with parents within the aims and objectives of the crèche

### **What has improved since the last inspection?**

At the last inspection several health and safety actions were made. These were all addressed within the given timescales. There were also actions relating to the special needs statement, complaints procedure and child protection statement. These too were also completed within given timescales. A visitor's book and incident record is now kept.

### **What is being done well?**

- Children benefit from a wide range of varied and age appropriate activities. They can reach equipment and chooses what they want to do. Staff record how activities are organised and enjoyed in order to evaluate the success of new of different activities. (Standard 3)
- There are comprehensive health and safety policies. Staff are vigilant about children's safety both in the crèche and the garden. The health and safety policy is shared with parents. (Standard 6)
- Lunch and snack times are organised in a relaxed and informal way. Children enjoy each other's company with a high level of staff attention and supervision. (Standard 8)
- Children have access to a good range of resources that promote equality of opportunity. A variety of posters and pictures are displayed at child height helping all children to develop a positive self-image. (Standard 9)

### **What needs to be improved?**

- the safety of the door at the main entrance. (Standard 6);
- the daily organisation to ensure full use is made of the quiet room. (Standard 2);
- the variety of snacks provided. (Standard 8).

### **Outcome of the inspection**

Good

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	Role and responsibilities of the deputy should be in writing.
2	arrange the daily organisation to include more frequent use of the quiet room to give children a more varied environment
6	improve the security at the main entrance.
8	provide rmore variety in the daily snacks offered to children.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*