



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122594

INSPECTION DETAILS

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| Inspection Date | 16/06/2004 |
| Inspector Name | Beverley Jane Bruno |

SETTING DETAILS

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| Day Care Type | Sessional Day Care |
| Setting Name | St Barnabas Play Group |
| Setting Address | 28 Vine Road East Molesey Surrey KT8 9LF |

REGISTERED PROVIDER DETAILS

| | |
|------|-------------------|
| Name | Mrs Pauline Kehoe |
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St. Barnabas Play Group is a privately owned sessional group which has been registered since 1986. It operates from St. Barnabas Church Hall, Molesey. The hall is situated in a residential road, close to the High Street and several local schools. The group operates daily, term time from 9-15am - 12.15 pm.

They cater for children from two to five years. At present they have forty children on the role of whom fifteen are funded three year olds and twelve are funded four year olds. A small number of children with special educational needs attend the group. There are no children attending for whom English is their second language.

There are eight staff at present, most of whom hold a DPP or equivalent qualification.

Six staff are trained in First Aid. The group are members of the Pre-school Learning Alliance and receive support from a Surrey County Council Early Learning Advisor.

How good is the Day Care?

St Barnabas Play Group provides good quality care. Staff organise the play room to provide a cheerful environment in which children can enjoy the wide range of activities, toys and resources on offer. There is a lack of toys and resources reflecting positive images of disability for children. The staff, the required number of whom have early years qualifications, support the needs of the children, ensuring they are appropriately deployed and on task. Comprehensive documentation and records associated with this type of provision are in place.

The staff ensure that identified hazards to children both inside and outside of the provision are quickly minimised through the use of regular, thorough risk assessments. Staff are knowledgeable on issues relating to children's dietary needs. They have a sound understanding of children's health requirements. Their thorough work practices ensure that children are fully included and supported. This is also the case in the care of children with special educational needs. Staff have a good working knowledge of how to protect children from child abuse.

Children have access to a balanced mix of care routines and activities that meet their group and individual needs. Staff are confident in the use of a wide range of appropriate strategies to promote positive behaviour in children.

Staff are fully committed to and value the promoting of partnerships with parents and carers of the children they care for. They feedback to parents at the end of sessions and at meetings held during the year.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The manager has a good leadership style, understanding the value of delegating responsibilities to foster a sense of 'ownership' amongst staff whilst at the same time retaining overall control. She also provides strong but appropriate leadership for the children.
- Children access and use a good range of structured and child centred activities, which are supported by a modern selection of toys, equipment and resources. Overall there is clear and comprehensive planning, and recording of activities provided using the current early years curriculum.
- Children have access to a bright cheerful and welcoming environment. Staff work hard daily, to make the activity room inviting and stimulating, with the imaginative use of equipment as partitioning, beautiful child centred displays and rotation of toys and equipment.
- Staff have instigated daily recorded risk assessments, which are analysed against other documents to highlight any trends.
- Parents are provided with considerable amounts of information about the provision and how their children are progressing. Staff listen attentively to requests and work hard to maintain and provide the required service for children and parents alike. Staff have formed close links with schools for whom they are a feeder setting.
- The comprehensive nature of the administration documentation and reference materials, shows a commitment to embrace the national standards and supporting criteria.

An aspect of outstanding practice:

Staff work as a cohesive and supportive team, being proud of how they utilise the space and resources they have at their dispose to make the environment suitable for children. They support each other in preparing and delivering activities and care routines. The provision's work processes encourage 'ownership' for staff particularly in the areas of curriculum planning, and record keeping. Their commitment to the children is further exemplified as they proactively seek further training and attend cluster group meetings.

What needs to be improved?

- the stock of toys and resources available to children providing positive images of disability.

| Outcome of the inspection |
|---------------------------|
| Good |

| CONDITIONS OF REGISTRATION |
|---|
| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |

WHAT NEEDS TO BE DONE NEXT?

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
| 9 | Ensure children have access to an expanded range of toys and resources that reflect positive images for children of disability. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.