



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY277179

### INSPECTION DETAILS

Inspection Date 16/08/2004  
Inspector Name Jane Melissa Griffiths

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Kidsunlimited Nurseries - Jack Straw Nursery  
Setting Address 32 Jack Straws Lane  
Headington  
Oxford  
Oxfordshire  
OX3 0DW

### REGISTERED PROVIDER DETAILS

Name Kidsunlimited 2102771

### ORGANISATION DETAILS

Name Kidsunlimited  
Address 10 West Street  
Alderley Edge  
Cheshire  
SK9 7EG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kidsunlimited Nursery at Jack Straws Lane opened in 2004. It operates on the ground floor of a University building in Headington. The nursery predominantly cares for children of staff and students of the University.

There are currently 60 children from birth to 5 years on roll. This includes 7 funded 3 year olds and 6 funded 4 year olds. Children attend for a variety of sessions. The setting currently supports no children with special needs and several children who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 08:00 until 18:00.

Seventeen staff work with the children, over half of whom have early years qualifications to NVQ level 2 or 3. One staff member is currently working towards a recognised early years qualification. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Kidsunlimited Nursery at Jack Straws Lane provides good quality care for children. Appropriate recruitment and selection procedures are in place to achieve a full complement of permanent staff. Staff have access to professional development opportunities and good provision is made for their welfare at break times. Children have easy access to a variety of equipment, however, there are limited soft-furnishings in the toddler room to enable children to sit in comfort. The nursery maintains detailed documentation.

Staff promote safety within the setting, which is maintained to high standards of cleanliness. Children are learning the importance of personal hygiene and enjoy balanced and nutritious meals and snacks. Comprehensive systems are in operation in relation to allergies and the preparation and storage of milk feeds. Staff are aware of their duties in relation to child protection and the care of children with special needs.

Activity planning systems are in operation throughout the nursery, which ensure that all children have opportunities to engage in a variety of activities. Babies enjoy the exploration of various textures and natural materials and the majority of equipment throughout the nursery is made of wood. Current organisation of space and

resources results in missed play and learning opportunities for children in the Toddler room and places restrictions on children in both the Toddler and Pre-School rooms during sleep times. Staff interact positively with the children and provide them with positive role models of behaviour. Children are learning about people's differences and a variety of celebrations are marked. However, there is a lack of children's home languages evident within the nursery.

All staff promote partnership with parents. Parents receive information about the nursery and their children's progress. Effective systems are in operation to ensure families and staff work together to meet the needs of each individual child.

#### **What has improved since the last inspection?**

Not applicable as this is the first inspection since registration.

#### **What is being done well?**

- Children enjoy the exploration of natural materials. Sand and water are regularly available to all children and babies in particular, enjoy exploring these media. The majority of play equipment and furnishings are made of wood and are supplemented by items made of a variety of materials such as cotton and rubber.
- Comprehensive systems to address food allergies are in operation. All staff are made aware of each child's individual needs and careful labelling of food and bottles is undertaken to complement lists maintained.
- All staff are committed to working in partnership with parents. Parents report being informed of their children's progress and they are encouraged to contribute to termly reports. Detailed information about the nursery is provided for new parents which includes copies of most of the policies. Regular newsletters and notice boards are used to share information with parents which complement daily informal chats with staff.
- Staff are encouraged in their professional development and undergo appraisals to monitor their individual performance. A comfortably furnished and well-equipped staff room provides staff with a relaxing area to take their breaks away from the children.
- High standards of cleanliness and safety are maintained throughout the nursery. Domestic staff are employed to undertake most cleaning duties and effective risk assessment systems monitor standards of safety both indoors and out.

#### **What needs to be improved?**

- organisation of space and resources to maximise opportunities for children in the Toddler room;
- organisation of sleeping arrangements to minimise restrictions to other children's activities and opportunities;

- provision of soft seating in the Toddler room to enable children to sit in comfort;
- the displaying of children's work and other visual stimuli at children's eye level in the toddler room;
- recognition of children's home languages throughout the nursery.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation  |
|-----|---|
| 2   | Review sleeping arrangements to maximise play opportunities for children who do not sleep.              |
| 3   | Review the use of space and resources to maximise opportunities for children in the Toddler room.       |
| 5   | Provide children in the Toddler room with additional soft furnishings to enable them to sit in comfort. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*