



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY288333

INSPECTION DETAILS

Inspection Date 02/02/2005
Inspector Name Lorraine Sparey

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Little Dolphins Pre School
Setting Address Goldolphin Primary School
Godolphin Crescent, Godolphin Cross
Helston
Cornwall
TR13 9RB

REGISTERED PROVIDER DETAILS

Name Little Dolphins Pre School 1036836

ORGANISATION DETAILS

Name Little Dolphins Pre School
Address 5 Forth Vean
Godolphin Cross
Helston
Cornwall
TR13 9RH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Dolphins Pre School is a committee run preschool. It opened in 2004 and operates from a classroom within the village school. It is situated in the village of Godolphin, near Helston. A maximum of 16 children may attend this setting at any one time. The group opens each weekday from 09:00 until 11:30 during school term times. The children use the school playground for outdoor play.

There are currently 17 children aged from 2 to 5 years on roll. Of these 12 children receive funding for nursery education. Children come from the surrounding villages.

The preschool employs two staff, both hold early years qualifications.

How good is the Day Care?

Little Dolphins Pre School playgroup provides good quality care for children.

The group has a range of policies and procedures, covering all aspects of the provision, however some of them do not contain all the required information. The staff work hard to create a welcoming child orientated environment, using the space effectively to ensure the play areas are inviting and stimulating. There is a broad range of toys and equipment that the children can freely choose from and access independently. The staff provide good adult support resulting in the children being confident and settled in their play.

The staff attend training on health and safety issues with the school, which ensures they provide a safe and secure environment, promoting safety issues with the children. The staff maintain appropriate health and hygiene routines, promoting hand hygiene practices with the children. Staff provide healthy snacks and children can freely access drinks during the session. The staff demonstrate sound knowledge and understanding in protecting children.

The staff plan and offer a wide range of activities and interesting play opportunities, which promote children's development and learning. The staff respond to children's individual needs and tailor activities to meet them, showing genuine interest in their play. Appropriate procedures are in place to ensure children with special needs are supported within the group. The staff are clear and consistent in their approach to managing behaviour, following the policy, using positive reinforcement which the children respond well too, and they are generally well behaved.

The staff build good relationships with parents and provide information about the provision. Parents are kept well informed on children's progress in all areas of their development and learning.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff provide a welcoming child friendly environment where the staff create inviting play areas within the room. They change the layout on a regular basis to keep children's interest. Staff ensure the children are well supported in the activities, showing a genuine interest in their play. This results in the children being happy and secure in the setting.
- The staff develop and build good relationships with parents, keeping them well informed by a variety of methods, on their children's development and progress in their learning. Regular newsletters, well maintained notice board and information from the committee ensure parents feel comfortable in approaching staff and are well informed.
- There is a broad range of toys, furniture and equipment for the children. Toys are well organised in low level storage units and colour coded age appropriate boxes. The children are encouraged to freely choose from the resources which allows them choices in their play. The furniture is brightly coloured and child sized which ensures children can sit comfortably.

What needs to be improved?

- the policies to incorporate all requirements in the national standards with particular reference to, equal opportunities, child protection and complaints.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure all policies include all relevant information in accordance with the National Standards.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.