



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 122424

INSPECTION DETAILS

Inspection Date 13/02/2004
Inspector Name Diane Margaret Wilson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Woldingham Village Nursery Class
Setting Address Village Hall
Station Road
Woldingham
Surrey
CR3 7EA

REGISTERED PROVIDER DETAILS

Name Mrs Karen Maria Chevreau-Kareliussen

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Woldingham Nursery Class is privately owned by Mrs K Chevreau-Kareliussen and managed on a daily basis by Mrs A Robinson.

The Nursery operates from two halls within the Woldingham Village Hall and has access to the entrance area, toilets, kitchen, cloakroom and outdoor play space. The Nursery serves families from Woldingham and the surrounding villages.

The Nursery is in receipt of Early Years funding. The setting makes provision for children with special needs and for those who speak English as an additional language.

The Nursery is open five mornings a week during school term time and has sole use of the two halls during operational hours.

There are eleven members of staff of whom four have a relevant early years qualification and one is currently undertaking a child care course. Four members of staff hold a current first aid certificate and the proprietor is now qualified.

How good is the Day Care?

Woldingham Village Nursery Class provides good quality care for children.

There are good procedures in place to protect children. Staff attend regular training to update their skills. A high staff ratio ensures children's individual needs are effectively met.

The premises are clean, bright and well maintained. Children access resources and activities easily. Furniture is child height and equipment used by children is in good order. Record keeping is good. A clear set of policies and procedures, understood by all, guide staff in their daily practice. They operate as an effective team.

The areas used by the nursery are safe and staff take positive steps to ensure children's safety at all times. Hygiene is promoted although presently children share towels that are regularly changed. Appropriate procedures are in place to ensure sick children are suitably cared for.

Individual dietary needs are catered for. Resources, displays and activities promote positive images of diversity. Although there are no children with special needs on

roll, good provision is made to ensure their welfare and development is promoted.

All children make choices and are encouraged to participate in a broad range of stimulating and well-planned activities. Staff use effective strategies to manage children's behaviour and consequently children behave well.

There is a strong working relationship with parents. Staff give regular feedback on children's development. Parents receive good information and have access to all policies and procedures.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are well behaved and acknowledge each others achievements this is a result of children responding to clear examples provided along with consistent praise and encouragement given by staff.
- A wide range of stimulating well resourced activities are provided giving children a wide range of learning opportunities in all areas of learning. Every day activities are used for learning opportunities such as counting number of girls and boys and totalling the number when queuing to go to play outside.
- A good working relationship is developed with parents keeping them well informed of children's progress.

An aspect of outstanding practice:

There is a high number of adults who care for the children. The children receive excellent support during activities thus increasing their confidence and ensuring that all individual needs are met.

What needs to be improved?

- procedures for hand washing to prevent the spread of infection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Revise the procedures for hand washing to prevent the spread of infection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.