



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 253555

INSPECTION DETAILS

Inspection Date	09/09/2004
Inspector Name	Beverly Kemp-Russell

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Sudbrooke Pre-School Playgroup
Setting Address	Sudbrooke Village Hall Scothern Lane, Sudbrooke Lincoln Lincs LN2 2SH

REGISTERED PROVIDER DETAILS

Name	Mrs Claire Lesley Wright
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Sudbrooke Pre-School Group was first established in 1987. The setting operates from the village hall and is shared with other users. There are sufficient toilets and a kitchen area. The village hall grounds are used for outside play. The group is situated approximately six miles from Lincoln city and serves the local community and surrounding villages.

The group has twenty two children on roll. Sessions are from 09:15 to 11:45 Monday to Thursday and 12:30 to 15:00 hours on Monday, term time only. The group have systems in place to support children with special needs including policies and documentation.

The group has six core staff, of whom, none hold a relevant child care qualification. Two staff are currently working towards NVQ level two in child care and education.

How good is the Day Care?

Sudbrooke Pre-School Group provides satisfactory care for children. The environment is welcoming and the premises are well maintained. Staffing ratios provide supportive adult care for children. However, staff are not suitably qualified. There is a record kept to evidence staff awareness of the settings policies and procedures. The setting has a good range of equipment to support children's care, learning and play. However, resources that promote positive images of culture, ethnicity and disability are limited. Although documentation is satisfactory, medication consent forms do not include all relevant information and consent to seek emergency medical treatment is not obtained.

All aspects of safety are good, written risk assessments are regularly completed and staff are vigilant about children's safety both inside and outside. The setting promotes healthy eating and can provide for individual dietary needs of children. There is a child protection policy but not all staff have sufficient knowledge of child protection issues and procedures. Systems are in place to include children with special needs but staff are not fully aware of the Code of Practice for Identification and Assessment of children with special educational needs.

The staff have positive relationships with the children and they encourage co-operative attitudes. Adults within the setting are caring and attentive to the children and show genuine interest in what they say and do. Children's behaviour is

managed effectively, using praise and encouragement to promote good behaviour and self esteem. Staff are good role models and in response children's behaviour is good.

The setting has a positive approach towards working with parents and has established regular verbal exchange, notices and newsletters. Confidential records are kept in order to have relevant contact details. Written information is shared.

What has improved since the last inspection?

At the last inspection the setting agreed to devise an operational plan, this is now satisfactory and works in practice. They agreed to ensure the risks to children where low level glass is concerned is minimised, this has been addressed.

What is being done well?

- The range and balance of age/ stage appropriate activities provided for children to support their play and learning. Toys and equipment help to provide a stimulating environment for children.
- Staff are vigilant about safety issues both inside and outside to ensure the safety of children.
- Staff manage children's behaviour effectively, promoting positive behaviour through praise and encouragement. In response children's behaviour is good.
- The setting has a positive and constructive approach to working in partnership with parents and carers and ensures they are well informed about the group both written and verbally.

What needs to be improved?

- staff's training and qualifications to ensure they are meeting the National Standards
- all records to include relevant information as outlined in the National Standards
- an appropriate range of resources that promote equality of opportunity and promote positive images of culture, ethnicity and disability.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Develop an action plan that sets out how staff training and qualification requirements will be met.	09/10/2004
2	Develop and implement an action plan that sets out how supervisors will achieve a level 3 qualification.	09/10/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Request written permission from parents for seeking emergency medical advice or treatment and ensure medication consent forms are completed in detail.
9	Ensure that children have an appropriate range of resources that promote equality of opportunity and promote positive images of culture, ethnicity and disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.