



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120040

INSPECTION DETAILS

Inspection Date	24/11/2003
Inspector Name	Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Friends Private Day Nursery Ltd.
Setting Address	Manor Road Ash Aldershot Hampshire GU12 6QH

REGISTERED PROVIDER DETAILS

Name	Friends Private Day Nursery Ltd 3551494
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ORGANISATION DETAILS

Name	Friends Private Day Nursery Ltd
Address	35 St. Andrews Gardens Cobham Surrey KT11 1HG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Friends Private Day Nursery Ltd is a privately run 43 place nursery situated in secure grounds of Ash Manor School with their own enclosed garden and serves the local community.

The nursery opens 51 weeks per year from 08.00 to 18.00 5 days a week.

The nursery have systems in place to support children with special needs.

There are currently 12 members of staff of which 9 are NNEB or equivalent trained.

How good is the Day Care?

The standard of day-care provided is satisfactory.

The manager and staff are appropriately qualified or experienced and on-going training is offered to all staff to ensure their knowledge and understanding is up-dated. The nursery separate the children into age appropriate groups and are divided into three rooms, baby, toddler and pre-school. The nursery has a selection of toys and a well-equipped outdoor area. The premises are clean, tidy and well maintained. There are systems, policies and procedures in place to ensure smooth running.

The manager has a good awareness of safety and steps taken to reduce hazards indoors and out. Health and hygiene are promoted within the setting and all staff hold relevant first aid certificates. Staff work with parents, particularly in the baby room, to ensure continuity of care is offered, helping children to settle quickly and feel safe and secure. The nursery promotes equal opportunities, although there are limited resources to reflect diversity throughout the nursery. Staff have an awareness of child protection procedures.

Children respond enthusiastically to play opportunities offered and are generally happy and occupied, however in the toddler room resources are not organised or made readily available so as to provide a stimulating environment for the children throughout the day. The baby room lacks visual stimulus at children's eye level. Staff interact with the children and extend their knowledge and understanding with appropriate questioning. The nursery set clear guidelines for behaviour, which children can understand, they are well behaved and co-operate together.

Staff ensure good relationships with parents for formed. Newsletters are sent out regularly and open evenings held to up-date on children's progress.

What has improved since the last inspection?

At the last inspection the manager agreed to evaluate the vulnerability of babies and staff in the baby room, the nursery now keep the door open and a stair gate is in place.

What is being done well?

- All staff hold relevant qualifications or have experience and on-going training is offered to enhance knowledge and understanding.
- The manager and staff have a good understanding of safety issues and steps in place to reduce hazards indoors and out.
- Healthy, nutritious snacks and meals are provided, all dietary needs taken into account.

What needs to be improved?

- play opportunities, accessibility of toys and organization of toddler room
- resources to reflect diversity.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Plan a range of activities and play opportunities for children's overall development in the toddler and baby room.
9	Ensure that children have an appropriate range of activities and resources

	that promote equality of opportunity and anti-discriminatory practice.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.