



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275935

INSPECTION DETAILS

Inspection Date 02/12/2004
Inspector Name Christine Tipple

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Tiddlywinks Private Day Nursery
Setting Address Murton Way
Osballdwick
York
North Yorkshire
YO19 5UW

REGISTERED PROVIDER DETAILS

Name Tiddlywinks Private Nurseries Ltd 4647391

ORGANISATION DETAILS

Name Tiddlywinks Private Nurseries Ltd
Address Murton Way
Osballdwick
York
North Yorkshire
YO19 5UW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiddlywinks Private Day Nursery opened in 2004. It operates from two buildings on the site, the two storey building accommodates children from birth up to three years old and the single storey has children aged from three years to under 5 years old. The nursery is in the village of Osbaldwick near York.

A maximum of 58 children may attend at any one time. The nursery is open each weekday from 07:30 to 18:30. All children have access to a secure enclosed outdoor play area.

There are currently 98 children on roll. Of these 19 children receive funding for nursery education. Children attend from the local and surrounding areas as most parents travel to work in York.

The nursery offer support for children with special needs and currently support children who speak English as an additional language.

The nursery employs 10 staff that work full and part time with the children. Of the staff 8 have appropriate early years qualifications. The nursery is a member of the National Day Nurseries Association and the local Early Years Childcare Partnership.

How good is the Day Care?

Tiddlywinks Private Day Nursery provides good care for the children. Staff offer a caring and welcoming environment to both the children and their parents. Space is organised very effectively in all the areas to enable the children to move around freely and make selection and choices during the sessions. They are happy and relaxed in their surroundings, which enable them to feel secure. Staff work well together as a team in all areas and are supported to attend training.

The provision gives high priority to the children's health and safety, this is monitored on a regular basis. There are systems in place to deal with a range of emergencies. Children are recognised as individuals and their differing needs met. Routines are established in all the areas, and for the under two year olds their individual routines recognised and supported. Children are confident and enjoy their time at the nursery. The staff overall manage behaviour well in a caring and supportive way, but key staff need to extend their skills and knowledge.

All the children have access to a good range and variety of toys, equipment and resources that offer them positive activities and play experiences. Staff promote a learning environment that enhances the children's progress and self-development through the positive and effective relationships established. The nursery have established healthy meals and snacks for the children.

Partnership with parents is good and there is information provided for them on enrolment and on the ongoing activities offered. Parents have daily diaries and progress sheets provided and daily contact with staff in their child's area is encouraged. Additional information is provided for the pre-school children for parents on their child's progress and attainment. Most record keeping and other documentation are maintained and stored appropriately and securely.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff work as a team and are supportive. Staff appraisals and supervision are established which highlights individual training needs and promotes self development.
- The policies and procedures in place are comprehensive and ensure the health and safety of the children, management support staff to be familiar with them as part of their induction programme. The space and facilities promote an effective learning environment for the children. Staff have positive relationships with them which enables them to be confident and secure in their surroundings and settle well.
- Staff provide the children with a range and variety of activities that promotes their developmental and learning opportunities. This is supported with a good selection of toys and resources that are accessible and provide choices for the children. Staff interact well with the them, which promotes positive relationships that enable the children to be motivated and interested in the learning opportunities offered.
- Partnership with parents is good, there is a welcoming atmosphere at the nursery. Parents are able to have daily verbal contact with the staff, they have access to their children's daily diaries and progress reports and sheets. They are able to attend parents evenings which offers them more opportunities for discussion with staff. Ongoing information is provided in all the areas on the activities being offered, there are additional details through the notice board and regular newsletters.

What needs to be improved?

- the medication records
- the development of skills and knowledge in relation to behaviour

management.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure medication records are signed by parents.
11	Ensure key staff extend their skills and knowledge in behaviour management.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.