



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY152275

INSPECTION DETAILS

Inspection Date 26/08/2004
Inspector Name Sheila Hartley

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Boston West Club
Setting Address Sussex Avenue
Boston
Lincolnshire
PE21 7QG

REGISTERED PROVIDER DETAILS

Name Boston West Club

ORGANISATION DETAILS

Name Boston West Club
Address Sussex Avenue
Boston
Lincs

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Boston West Club was registered in 2001. It operates from a purpose built children's centre adjacent to Boston West Primary school in a residential area of Boston.

There are currently 130 children on roll including 24 children under 8 years. Children attend for a variety of sessions. The setting opens five days a week before and after school during school term time and offers full day care at the play scheme during school holidays. The setting has supported a number of children with special needs.

Five staff work with the children. Two have early years qualifications to level three, a further member of staff is working towards a level three qualification and others have relevant qualifications and experience

The setting is a member of the National Pyramid Trust for Children, Boston Pyramid Support Group, Boston West Joint Childcare Group and has an agreement with Lincolnshire NHS Shared Services to provide childcare places for children of NHS staff. The setting gained Quality Assurance recognition in 2003 with Children's Links, Growing in Quality.

How good is the Day Care?

Boston West Club provides good quality care for children. Staff have sound knowledge of the National Standards and supporting criteria with effective policies and procedures. Good use of space and resources creates a stimulating and supportive environment for children with varied activities both indoors and outdoors.

Staff have a high level of awareness of risks to children's health and safety. Positive steps are taken to ensure the physical environment is safe and secure and children are safe at all times. Effective procedures to promote good hygiene support children's practice. Policies ensure children's health, safety and welfare are maintained. However, the snacks and meals provided do not always promote a healthy diet. Children are recognised as individuals and their needs are met well with effective consultation with parents. Child protection procedures are effective and understood by all staff members. However, it is recognised that their knowledge needs to be regularly updated.

A broad range of interesting activities is planned which encourage children to become confident, independent and able to use their initiative to select and make

choices. Children are interested, fully involved and are keen to communicate with staff to build positive relationships. Staff are fully aware of equality issues and develop positive attitudes and understanding through activities and access to resources. A number of children with special needs have been successfully supported and included. Effective policies and consistent methods used by staff impact on children's behaviour. They are confident, well behaved and respond positively to staff expectations.

Strong partnerships are fostered with parents. Relationships are open and friendly which impacts positively on the care given to children. Effective systems are in place to ensure they are kept fully informed of all aspects of the provision and their child's time there.

What has improved since the last inspection?

N/A

What is being done well?

- Activities and play opportunities are provided to develop children's capabilities. The range of activities and play opportunities planned and provided is appropriate to the age and interests of the children and allows them to use their imagination and have as much choice as possible. Staff listen and value what children say, talk to them about what they are doing, are involved in their play and encourage them to achieve their potential.
- Positive steps are taken to reduce hazards and promote safety at all times. Comprehensive risk assessments are carried out. Written policies and procedures, to ensure the safety of children on the premises, outdoors and when taken on outings, are supported by check lists to ensure all aspects have been covered. Children are made aware of risks and hazards to their well being and encouraged to take responsibility appropriate to their age and maturity developing their confidence, self esteem and independence.
- Equality of opportunity and anti-discriminatory practice is actively promoted. An equal opportunities policy is in place and monitoring is regularly carried out. All children are recognised as individuals, treated with equal concern and given the same opportunities. Positive images are provided and knowledge and understanding of a wider world encouraged through the activities and resources provided.
- Appropriate action is taken when children with special needs are identified or admitted to the out of school club. Active steps are taken to promote the welfare and development of the child within the setting and in partnership with parents and other services. The Specific Needs Co-ordinator supported by all staff ensures children with special needs have access to all the facilities, activities and play opportunities to promote their welfare and development and help them to achieve their potential.

What needs to be improved?

- the provision of meals and snacks which are healthy and nutritious promoting children's understanding and knowledge of what constitutes healthy eating
- regular training for staff on child protection procedures to ensure their knowledge is current and up to date.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure the food provided at breakfast and for snacks gives children access to a range of food which is healthy and nutritious.
13	Provide regular training for staff to ensure their knowledge of child protection is current and up to date.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.