



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY284857

INSPECTION DETAILS

Inspection Date	17/03/2005
Inspector Name	Rita Cruddos

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Monton Village School Ltd
Setting Address	The School House Francis Street, Eccles Manchester Lancashire M30 9PR

REGISTERED PROVIDER DETAILS

Name	Monton Village School Ltd 2453929
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ORGANISATION DETAILS

Name	Monton Village School Ltd
Address	The School House Francis Street Monton, Eccles Manchester M30 9PR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Monton Village School Ltd provides a variety of day care and is based in Eccles, Greater Manchester. The day care setting at the Monton site opened in 1989. It operates from two classrooms and a portable building on it's own site. A maximum of 53 children from birth to 3 years may attend at any one time. The setting is open from 08:00 to 18:00, Monday to Friday all year round and provides a service for the surrounding area. All children have access to secure enclosed play areas.

There are currently 99 children aged from birth to under three years on roll. Children attend for a variety of sessions and come from a wide catchment area.

The setting employs 15 staff. There are 10 staff, plus the manager who hold appropriate early years qualifications and 4 who are working towards a qualification.

How good is the Day Care?

Monton Village School Ltd provides satisfactory care for children. The staff team provide a warm and welcoming environment for children however the space is not always managed effectively. Very good relationships are developed with the children, who are happy, confident and secure within the setting. All staff have good practical skills in caring for children and undertake regular training to improve and build on these. Records and documentation are in place, most are accurate and up to date.

The provider has a good awareness of safety and takes positive steps to promote safety and prevent accidents within the setting. This includes a risk assessment of the premises both indoors however this is not always complied with in relation to the children's outdoor activities. Some staff have undertaken first aid and child protection training and information from training courses is cascaded to all staff. Good hygiene practices are encouraged and healthy, nutritious meals and snacks are provided which the children enjoy.

The setting offers a wide range of planned activities indoors and out however resources are not freely accessible. Children move about independently and enjoy their play however all areas are not accessible to them. Some resources are provided that reflect positive images of culture, ethnicity, gender and disability these however are shared with other areas of the school. This limits the children's opportunities to develop a balanced view of the wider world around them. Staff

interact with the children very well, they talk and listen to the children. They manage children's behaviour well with consistent use of praise and encouragement.

Staff have good relationships with parents. Children are cared for according to parent's wishes and parents are kept well informed about daily activities. A prospectus, Parent's Notice Board and regular newsletters are provided. Regular feedback is sought from parents regarding the care their children receive.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The organisation and deployment of the committed staff team is effective. Staff training needs are identified and there is a commitment to enable staff increase their knowledge and skills through further training.
- There is sufficient space available and children can move freely within the large playrooms which have designated areas for play.
- Staff manage children's behaviour well and have high expectations of them. The children respond well to the staff's positive reinforcement of good behaviour.
- Staff talk and communicate well with the children and are interested in what the children do. They observe the children's development in order to plan for the next stages.
- Good relationships are maintained with parents. A daily feedback sheet is completed for babies and toddlers, a Parent's Handbook is available and regular newsletters are produced. Information, policies and certificates are displayed in the nursery hallway.
- The children are provided with healthy and nutritious meals and snacks which are prepared on the premises. The children enjoy their food and eat heartily.

What needs to be improved?

- the policies and procedures in order that they are complete, up to date and include a system to ensure staff can put them into practice
- the access to resources thus enabling children to make independent choices and use their initiative
- the opportunity for all children have access to an appropriate range of activities and resources that promote equality of opportunity
- the grouping of under two's and the organisation of space
- the provision of some domestic style furniture in areas used by under two's.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since 1 April 2004, there has been one complaint which relates to Standard 2: Organisation, Standard 6: Safety and Standard 12: Working in Partnership with Parents and Carers. Ofsted made an unannounced visit and raised these concerns. As a result of observations made during the visit, most of Standard 2, and Standard 6 were found to be met and there was insufficient evidence to demonstrate these had not been met previously. However actions were raised in relation Standard 2 as it was found that an additional staff member was required to meet the National Standard on the day of the visit and accurate records of the daily arrival and departure times of staff and children were not kept. Actions were also raised in relation to Standard 12 as details with regard to the regulator were not included in the complaints procedure and there was no system to ensure the recording and action taken in relation to parental concerns. The provider agreed to carry out the actions. These have now been completed and the provider remains qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure children are grouped appropriately and space is used effectively.
3	Plan a range of accessible activities and play opportunities in which children can explore, investigate and make decisions for themselves.
5	Ensure that sufficient/suitable domestic style furniture/equipment is available to meet the needs of children under two years in order to continue normal life experiences.
9	Ensure that children have access to an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

14	Ensure all documentation and policies are up to date and that staff are kept aware of these.
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.