



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221560

INSPECTION DETAILS

Inspection Date 25/01/2005
Inspector Name Valerie Block

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Frizington Nursery School & Early Excellence Centre
Setting Address Main Street
Frizington
Cumbria
CA26 3PF

REGISTERED PROVIDER DETAILS

Name Frizington Nursery School & Early Excellence Centre

ORGANISATION DETAILS

Name Frizington Nursery School & Early Excellence Centre
Address Frizington Nursery Early Excellence Centre
Main Street
Frizington
Cumbria
CA26 3PF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Frizington Nursery School and Early Excellence Centre is run by the Governors of Frizington Nursery School. It opened in 2002 and operates from the nursery class room in a purpose-built building. It is situated in the middle of Frizington, Cumbria. A maximum of 26 children may attend the setting at any one time. The setting operates a breakfast club for primary age children which is open every term time morning from 07:30 to 09:00 and a wrap round care service from 11:30 to 15:00 every weekday in term time for nursery children at this school. An induction to nursery group is also on offer two days a week in term time to prepare children for nursery school. Children share the classroom with the school nursery children who also attend for afternoon sessions. All children share access to a secure enclosed outdoor play area.

There are currently 41 children aged from two to nine years on roll. Children attending the breakfast club come from the local area and children at the wrap round care and induction programme attend Frizington Nursery School.

The setting employs 10 staff. There are nine staff, including the manager, who hold appropriate early years qualifications. There is one member of staff who is working towards a qualification.

How good is the Day Care?

Frizington Nursery School and Early Excellence Centre provides a satisfactory quality of care for children. There is a high ratio of qualified and experienced staff and this combined with the effective key worker system means that children receive good attention and care. The setting has procedures to ensure the suitability of staff. The setting has not notified Ofsted of persons with regular contact with children and has not notified Ofsted of changes in the management group. Record keeping is satisfactory.

The premises are clean, welcoming and accessible to children and families. The setting is well decorated using children's work to good advantage. There are some safety issues at the setting including: an unsafe bolt on a toilet door, a fire door which is propped open, a water pump which potentially could cause a hazard to children and a door which would allow unsafe access for children to staff rooms. Equipment is clean, age appropriate, in good condition and very accessible to the children. Children's health and hygiene needs are attended to very well. Children's

nutritional needs are met very well. The setting has good regard to anti discriminatory practice and receives a good amount of information to meet children's needs. Children with special needs are well cared for and supported. the child protection procedure does not have required information and does not explain the procedure in the event of allegations. Staff are not fully sure about the procedures to be followed.

Children are involved in a wide range of interesting and enjoyable activities, using the varied play areas, both indoors and outside. There is careful planning of activities. Children enjoy their play and are well supported by staff. Staff maintain an environment which helps children to behave well.

Staff have good relationships with parents. Information about the setting and individual children is, in the main, shared effectively.

What has improved since the last inspection?

not applicable

What is being done well?

- Children benefit from a very accessible, clean, welcoming premises with a good level of access to a wide variety of well set out equipment. The outdoor area is very interesting with a nature garden as well as a covered hard play area where children enjoy use of the sand pit throughout the year.
- Children with special needs are very well supported by staff who regularly discuss the child's progress with their parents. Children benefit from the close liaison between the setting and nursery school and the availability of school staff's expertise.
- Activities are well planned and children enjoy the activities on offer. Children are well supported by staff in their learning. For example, children were seen to play out a story about a fairy tale using models. Staff helped them to remember the story and encouraged them to take part. This helped children to develop their language and imaginative skills.
- Parents are made very welcome and are encouraged to attend the setting to settle their children when they start at the setting. they are given a lot of information about their child and the setting. Children therefore settle well and parents are reassured about their child's care.
- The staff have a good understanding of nutrition and ensure that children also are educated about their diet and learn good habits regarding hygiene and personal care. For example all children clean their teeth after lunch with a timer on hand to help them to be thorough in their cleaning.
- Staff manage children's behaviour very well. The children are well behaved and are praised effectively for their good behaviour. This helps children to develop good behaviour and to develop social skills.

What needs to be improved?

- safety at the setting
- notifications to Ofsted regarding persons in regular contact with the children and changes in the management group
- staff's understanding of the child protection procedures and a review of the written child protection policy to ensure they contain all required information.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report since registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Ensure that Ofsted are notified about persons regularly attending the group and changes to the persons on the management group.	25/02/2005
6	Ensure that: The unsafe bolt on the toilet door in Tommy's room is made safe The children do not have access to the Head teacher's office and staff rooms The outdoor water pump is made safe The kitchen door from the class room is closed when not in use.	11/02/2005
13	Ensure that the child protection statement includes necessary names and contact information in the event of a child protection referral and a statement regarding the procedure in the event of an allegation being made about someone at the setting.	25/02/2005

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.