



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN EY243114

DfES Number: 538664

### INSPECTION DETAILS

Inspection Date 10/01/2005  
Inspector Name Tonia Chilcott

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name South Wonston Nursery  
Setting Address Groves Close  
South Wonston  
Winchester  
Hampshire  
SO21 3EP

### REGISTERED PROVIDER DETAILS

Name South Wonston Nursery School

### ORGANISATION DETAILS

Name South Wonston Nursery School  
Address Groves Close  
South Wonston  
Winchester  
Hampshire  
SO21 3EP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

South Wonston Nursery School opened in 2002 and operates from a single storey building in South Wonston.

A maximum of 24 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 until 18:00 for 50 weeks a year. All children have access to a secure enclosed outdoor play area.

There are currently 27 children who receive funding for nursery education. Children come from a wide catchments area as most of their parents work

The nursery supports children with special needs, and also children who speak English as an additional language.

The nursery employs eight members of staff. Three of the staff, including the manager hold appropriate early years qualifications. Four members of staff are working towards a qualification.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

South Wonston Nursery provides acceptable nursery education which is of good quality overall. Children's progress in mathematical development is generally good. Children make very good progress in all other areas of development.

The quality of teaching is generally good. Staff's sound knowledge of the Foundation Stage enables them to plan an exciting and stimulating range of activities. There is an effective system in place to support children with special needs. An assessment system is used to record children's progress towards the early learning goals and to identify the next steps to help children develop further. The assessment system ensures that staff are equally aware of all of the children's individual needs. Children behave well in response to the staff's expectations and sensitive support. Staff adapt most activities to provide sufficient challenge and opportunities for children.

Leadership and management is very good. The preschool benefits from strong leadership and the staff are encouraged to attend training on a regular basis. The staff all work well together as a strong team. There are procedures in place to assess and monitor the educational programme and the setting, ensuring that the group are constantly looking towards improving.

The partnership with parents and carers is very good. Parents are informed about their children's progress towards the early learning goals. They are provided with information about the Foundation Stage and the nursery's routines and practices and are fully involved in the setting. Parents are able to contribute to their child's development records and the planning if they so wish.

### What is being done well?

- Children's personal, social and emotional development is very good. Children are confident, sociable and have caring relationships with one another and the staff. The children behave well in response to regular praise and encouragement from staff.
- The partnership with parents is very good. Staff welcome and encourage parental involvement in their child's learning. There are excellent procedures in place to ensure that information is shared regularly with parents about the children's development and daily achievements. Parents are highly involved in the nursery and regularly contribute ideas for activities and how the nursery can improve.
- Staff provide many exciting, stimulating and well planned activities that encourage the children to explore. Children eagerly take part in activities to look at different smells and textures that are extremely well resourced and led by staff.

- The systems in place to support children with special needs are effective and ensure that all children are included and supported in all aspects of the daily routines and educational provision.
- Children access many activities and resources to extend their awareness of different cultures and beliefs. Staff use everyday activities thoughtfully to enable children to show and interest and enjoyment in cultural and religious differences.

**What needs to be improved?**

- the opportunities for children to practice simple addition and subtraction.

**What has improved since the last inspection?**

Not applicable

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

The children are actively involved in their learning. They are confident, work well together and independently and have good, caring relationships with adults and other children. They learn to co-operate and work well together, for example whilst making pizza's. Children take initiative and show high levels of concentration during self chosen and group activities. Children participate in many activities and learn about different cultures. The children's behaviour is very good.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

The children's spoken language is developing well and many confidently initiate conversations. They listen with interest to stories and most children are able to retell their favourite stories. Some children have learned to handle books correctly and recognise some familiar words. Children clearly listen to instructions from staff. Children have many opportunities to link sounds to letters and many are able to write their own names and form recognisable letters.

### MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

The children have many opportunities to experience the use of numbers one to ten. Most children are able to count to ten and beyond and some children are able to recognise written number. They enjoy activities which give them an understanding of number and shape for instance whilst looking at puddles. Children learn to use appropriate mathematical language during practical, planned activities. Children have some opportunities to calculate and use simple addition and subtraction.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children enjoy using their senses to explore in practical activities, for instance whilst looking at spices. Children access many activities and resources that encourage them to explore and investigate and do so on regular outings in the local area. They demonstrate an understanding of where they live and the wider world, for example during activities relating to different festivals. Many children confidently discuss past and present events in their lives.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move freely around the nursery with confidence, and negotiate space well when playing amongst one another. Children are skilled at using a variety of construction equipment and frequently use scissors and glue for cutting and joining. They regularly use large pieces of equipment for climbing, jumping and balancing. Children are beginning to show an understanding of staying healthy, most are able to independently wash their hands.

**CREATIVE DEVELOPMENT**

|            |           |
|------------|-----------|
| Judgement: | Very Good |
|------------|-----------|

Many children confidently name a wide range of colours and often explore the changes when they mix colour. Children develop their imaginations in a range of role play activities and arts and crafts. They enjoy a variety of stimulating and well planned activities that enable them to respond with all their senses and explore a range of textures, for instance when looking at different spices. Many children enjoy singing simple songs and have regular opportunities to access musical instruments.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- Provide further opportunities in planned and everyday activities for children to practice calculating using simple addition and subtraction.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*