



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY241497

INSPECTION DETAILS

Inspection Date 14/05/2003
Inspector Name Amanda Jane Tyson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Princess Christian Day Nursery
Setting Address 261 Malden Road
Cheam
Sutton
Surrey
SM3 8ET

REGISTERED PROVIDER DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc. 861615

ORGANISATION DETAILS

Name Princess Christian Nurseries, Nord Anglia Plc.
Address Anglia House
Eden Place
Cheadle
Cheshire
SK8 1AT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Princess Christian, is a purpose built two storey Day Nursery situated in Cheam, within the London borough of Sutton. It was first registered in September 2002. The nursery forms part of a growing chain of nurseries owned and managed by "Nord Anglia Nurseries Ltd".

The nursery is registered to provide care for 88 children each day, aged from nought to five years. There are currently 115 children from nought to five years on the roll. This includes three funded three year olds and one funded four year old. Children either attend full days, morning or afternoon sessions.

The nursery welcomes children with special needs and has staff employed with appropriate experience and training to meet their needs.

The group opens five days per week all year round from 7.30am - 6.00pm

The groundfloor is organised to accommodate 48 children aged under two. There are four baby rooms which accommodate six babies in each and two toddler rooms which accommodate 12 children in each. There is adjacent nappy changing, and milk preparation rooms. The first floor accommodates 42 children aged from two to five years. The children are divided into two groups of 12 for the two to three year olds and one group of 16 for the three to five year olds. The majority of the staff hold a level 3 child care qualification and other staff are qualified to level 2. In addition the organisation trains students. There is an on going training programme for staff, eight of whom recently completed the Foundation Stage of Learning certificated course. The setting receives support from the Early Years development Partnership.

How good is the Day Care?

Princess Christian Day Nursery provide good care overall for children aged nought to five years.

The nursery have a very good operational plan, detailing all the policies and procedures for the day to day running of the nursery and with regards to the employment and support of staff, such as regular staff meetings, training and induction of new staff. The majority of staff hold a level 3 child care qualification and staff ratios to the number of children are above the minimum requirement. There is a clear line of managerial responsibility. Staff morale is good and the team generally

work well together.

Staff give high priority to ensuring children are safe, both inside and outside the nursery and that good hygiene practises are maintained. The majority of staff working with the children are trained in first aid and child protection and domestic staff are trained in health and safety, including food hygiene. The practising of emergency evacuation procedures has been irregular.

The quality of care and provision of activities is good in most rooms. Babies benefit from small group sizes with consistant routines where their individual care needs are met well. A record is kept of childrens developmental milestones, but there are no written plans for each child to indicate the child's next stage of development, except for children with special educational needs. There are good quantities of toys and equipment to enable groups of children to play co-operatively together. They are all clean, well maintained and regularly replenished. There is an effective key worker system in place and staff have good relationships with the children. They are kind and gentle in their approach, know the children well and have a consistant approach to managing behaviour.

There is very good partnership with parents. They are kept informed about what is going on and are invited to meet with their child's key worker to discuss developmental progress on a regular basis.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff are managing the settling in of many new children very well. Staff have a good understanding of children's emotional needs during this time and ensure that they communicate with parents to gain the best understanding of how to meet the children's individual needs.
- The management and organisation of staff is very good. The management team know the staff well and have a clear understanding of their strengths and weaknesses. The staff induction procedure is detailed and staff progress and development is well monitored. There are good arrangements in place to facilitate regular staff meetings and training opportunities.
- Staff recruitment is successful. The team is made up of mosly qualified staff with varied levels of experience, for example there are two staff members in each room who hold a level 3 childcare qualification.
- There is strong emphasis on ensuring that babies' individual routine and care needs are met. Staff ensure that a clear understanding of these needs are obtained from parents prior to admission. Sleep and meal times remain consistent with babies home routines. A daily written record of these are maintained for parents.
- Babies benefit from small group sizes of six in each room and regularly have

individual time with staff.

- Staff have good relationships with the children. They know them well and work hard to meet their individual needs. Staff are gentle and caring in their responses to the children. They are friendly and approachable, giving children reassurance and appropriate praise.
- The nursery is bright, warm and welcoming and space is used well. Both staff and parents have rooms available for their use and there is good disabled access, with a lift to the first floor.
- The policies and procedures that were written for the registration of the setting in September 2002 are being implemented well, with a continuing commitment to improvement.

What needs to be improved?

- procedures for practising fire/emergency evacuation. (Standard 6)
- the temperature of the hot water, to ensure that it does not present a risk of scalding to the children. (Standard 6)
- children's written records, regarding the planning for children's next stage of development. (Standard 3)
- procedures to confirm that new/agency staff have clear information regarding children's allergies /dietary needs etc. (Standard 8)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	observe and record what children do and use these observations to plan the next steps for children's play, learning and development
6	improve fire safety by ensuring that emergency evacuation procedures

	are practised on a regular basis
6	ensure that the temperature of the hot water does not present a hazard of burning to children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.