



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY265273

INSPECTION DETAILS

Inspection Date	22/01/2004
Inspector Name	Lisa Paisley

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	Basildon Adult Community College
Setting Address	Ely Way Basildon Essex SS14 2EQ

REGISTERED PROVIDER DETAILS

Name	Basildon Adult Community College
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ORGANISATION DETAILS

Name	Basildon Adult Community College
Address	Ely Way Basildon Essex SS14 2EQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Basildon Adult Community College Crèche opened in 2000. It operates from one room in a childcare resource centre. The crèche is for children whose parents are enrolled on courses at the college.

There are currently fifty-four children from 0 to 5 years on roll. Children attend for a variety of sessions. The setting supports a small number of children who have special needs and who have English as an additional language.

The group opens 6 days a week during school term times. Opening times are from 09:15 until 15:15.

Eighteen part time staff work with the children. Less than half the staff have early years qualifications to NVQ level 2. Eleven staff are currently working towards a recognised early years qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and the Pre School Learning Alliance (PSLA).

How good is the Day Care?

Basildon Adult Community College provides satisfactory care for children.

Staff regularly attend training, enabling them to keep up to date with current childcare practices. Space, staff and resources are generally well organised to meet children's individual needs. The environment is warm and welcoming, children's artwork is displayed and plenty of information is made available for parents. The group has a range of toys and equipment. There are clear comprehensive policies and documentation is in place for the effective management of the provision. Ofsted has not been notified of staff changes.

Staff give a high priority to ensuring children are safe by minimising any potential hazards however a fire logbook is not kept. Staff have a good understanding of health and hygiene routines and they act in the children's best interest when they are ill. Snacks are provided in a relaxed sociable atmosphere with staff close by supporting children to become independent. Staff are aware of their responsibility for safeguarding children.

Children are involved in a broad range of activities. They are encouraged to make

choices and supported to learn new skills. Staff recognise and value children's differences; children's awareness of people's differences is extended through the resources and activities provided. Staff understand how all children may have a special need at some time and that their needs may be long or short term. Staff use consistent methods for managing children's behaviour, taking into account their individual stage of development.

Staff develop a professional relationship with parents and are committed to ensuring that information is shared.

What has improved since the last inspection?

Not applicable

What is being done well?

- Activities and play opportunities are planned to support children's overall development and progress. Consideration has been given to ensuring that toys are accessible to children and foster their independence.
- Staff are consistent and sensitive in managing children's behaviour; methods used are appropriate to children's developmental and individual needs.
- Staff build positive relationships with parents; they listen to them, ensuring that children's individual needs are met.

What needs to be improved?

- notification to Ofsted of staff changes
- Fire safety, by keeping a fire log book.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Ensure that Ofsted is informed of any changes in members of staff.	22/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Meet any recommendations made by the Fire Safety Officer. (This refers to keeping a Fire Log Book)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.