



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 509596

INSPECTION DETAILS

Inspection Date 12/09/2003
Inspector Name Jennifer Fisher

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Village Nurseries Limited
Setting Address 98 Sparrows Lane
London
SE9 2BT

REGISTERED PROVIDER DETAILS

Name Mrs Jean Wales

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Village Nurseries Ltd playgroup opened in October 1992. It operates from a Scout Hall in Sparrows Lane, New Eltham. The group has access to a kitchen and toilets. The playgroup serves the local area.

The group is a privately owned company and has recently become registered for funded 3 and 4 year old children. Children attend a variety of sessions each week.

The playgroup opens five days a week during school term times only. Sessions are from 9:15hrs until 12:00hrs.

Five full time staff work with the children. Half the staff have early years qualifications to NVQ level II. Two staff are working towards a recognised early years qualification. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Village Nurseries Limited provides satisfactory care for children.

The staff are deployed effectively and the key worker system in place ensures that individual children are well cared for. Staff offer a warm, welcoming environment, the space is organised well to ensure that varied play opportunities are provided. Opportunities for staff to increase their knowledge and skills through training is limited. A range of policies and procedures are in place, however, some of them need to be updated and revised.

Staff are aware of some health and safety issues, but the registration systems and fire procedures need to be improved. Staff members generally promote good hygiene practices and offer appropriate care for unwell children. Staff have a good understanding of the individual needs of the children, this could be further improved through up to date training.

There is a varied range of play opportunities for children and they are content and engaged in purposeful play, this helps them to feel secure and confident to try new experiences. The opportunities for outside play are limited.

Staff show a commitment to working with children with special needs and they provide a consistent approach to behaviour management, good behaviour is

encouraged in positive ways and children are well behaved, the behaviour policy needs to be updated. The child protection policy is not shared with staff and does not reflect current legislation.

Staff members work hard to make parents feel welcome and valued within the pre-school, some parents are concerned that they do not always receive relevant information about the setting or adequate notice of changes.

What has improved since the last inspection?

Improvement since the previous inspection is limited, some, but not all actions agreed at the previous inspection have been met, the pre-school have produced an operational plan; radiators are now regulated; there is a clear procedure for the administration of medication and the exclusion of sick or unwell children and the complaints procedure has been updated.

What is being done well?

- Staff plan activities well to give children a balanced and stimulating learning experience, children are engaged in purposeful play and settle well into the pre-school.
- Staff have a warm and consistent approach to behaviour management and children are well-behaved and understand the rules.
- Staff work well together to organise resources to meet the individual needs of the children.

What needs to be improved?

- Informing OFSTED of relevant changes and contingency arrangements to ensure there is adequate staff to cover staff absence.
- The opportunities for outside play.
- The procedure for reviewing and updating policies, procedures and records in line with current legislation, including the inclusion of staff members within this process.
- Health and safety and hygiene within the premises
- Opportunities for staff to increase their knowledge and practice through up to date training.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Ensure that adults providing day care, looking after children or having unsupervised access are suitably qualified to do so.	28/11/2003
6	Take positive steps to promote safety within the setting and ensure that proper precautions are taken to prevent accidents.	28/11/2003
14	Inform OFSTED at the earliest opportunity of any significant events	28/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that there is a sufficient number of staff that are first aid trained and that there are contingency plans to cover unexpected staff absence.
4	Review the use of outdoor play space and consider ways to make this safe and secure for children.
6	Ensure that the premises comply with Building Regulations; Review health and safety policy to include procedures for identifying and dealing with accidents, hazards and faulty equipment; Conduct a risk assessment on the premises; Devise and display a fire evacuation procedure for the premises.
7	Provide suitably hygienic hand washing facilities for children and improve the hygiene and cleanliness within the kitchen.
11	Ensure that there is a named staff member who is responsible for behaviour management issues and review the 'problem child' policy, to ensure that the policy reflects a positive approach to behaviour management.
12	Improve communications with parents.
13	Ensure that the child protection procedure for the pre-school is based on the procedures laid out in the government booklet What To Do If You're Worried A Child Is Being Abused- and that it includes the procedures to

	be followed in the event of allegations of abuse or neglect
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SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.