



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141773

INSPECTION DETAILS

Inspection Date	20/01/2004
Inspector Name	Stella Grace Dykes

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	King Edwards Day Nursery
Setting Address	Southwood Community Annex Conniburrow Boulevard, Conniburrow Milton Keynes Buckinghamshire MK14 7AF

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name	Sheree James Edwards & Sam King
Address	2 Fife Court Tattenhoe Milton Keynes Buckinghamshire MK4 3HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The King Edwards Day Nursery opened in January 2000. It operates from two rooms in the community annexe to a school. It is in the centre of Milton Keynes, close to schools, offices and shops. The Nursery serves the local area.

There are currently 32 children from 10 months to 4 years on roll. Children attend for a variety of sessions. Currently the group does not have any children with special needs or who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00.

The two owners of the Nursery employ six full time members of staff to work directly with the children. The owners and four of their staff have early years qualifications. The two other workers are currently on a training programme. The owners are actively involved in the day to day running of the Nursery.

How good is the Day Care?

King Edwards Day Nursery provides satisfactory care for children. Training is given a high priority, and those staff members who have not yet achieved a level 2 qualification are attending training. Staff have worked hard to make the rooms that the children use bright and attractive. The nursery has an adequate range of toys and play equipment. The babies' equipment includes traditional cots for them to sleep in, but the facilities currently being used by the older toddlers and children who need to sleep during the day are not suitable.

The children's meals and snacks are prepared on site, and are planned to meet with parents wishes. Staff take steps to promote the children's health. The necessary safety features are in place, and the staff are aware of their role in keeping the children safe. The owners are in the process of writing and implementing risk assessment procedures. The nursery makes the well-being of the children its first concern, and some of the training done by staff has included awareness of child protection issues.

In the baby room, staff spend time playing with the babies, and talking to them. Play activities for the older children are planned with input from all the staff, and they review activities to assess how successful they have been. The older children have

few choices available to them for some of the time, and staff sometimes direct them when they are playing. The children do not have enough opportunities to make decisions about their play, use their imaginations, or to be creative. Staff treat all the children with equal concern, and understand that some children may need extra support.

The nursery's owners and their staff make good relationships with parents. They exchange information, and work together to get the best outcome for the children. Most of the necessary policies and procedures are in place, with one exception.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff in the baby room know the children well, and enjoy their company. They encourage the babies to explore their surroundings, and provide play activities that the babies find interesting. The babies are settled and happy.
- The nursery's owners have a hands on role in the nursery. They make themselves available to parents, and work closely with them and the staff to meet the children's needs.

What needs to be improved?

- the activities offered to the older children, to ensure that they have more freedom of choice
- the sleeping arrangements for the older children, to ensure that they are suitable
- the procedures for managing children's behaviour, so that children begin to understand why some behaviour is not acceptable
- the procedures to be followed in the event of a child not being collected, or becoming lost, so that they are in written form.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Review activities offered to children over two years to ensure that they have more choice.
5	Provide suitable sleeping facilities for children over 18 months.
11	Review the procedure for managing children's behaviour.
14	Ensure that the procedures to be followed in the event of a child becoming lost, or not collected, are in written form.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.