



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 139176

DfES Number: 581208

INSPECTION DETAILS

Inspection Date 02/02/2004
Inspector Name Jeanette Susan Brooks

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hayes Neighbourhood Nursery & Early Years Centre
Setting Address Nestles Avenue
Hayes
Middlesex
UB3 4QA

REGISTERED PROVIDER DETAILS

Name London Borough of Hillingdon

ORGANISATION DETAILS

Name London Borough of Hillingdon
Address Social Services, 2W/03 Civic Centre
High Street
Uxbridge
Middlesex
UB8 1BR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Hayes Early Years Centre opened in 1944.

It operates from a single storey building that has recently undergone major renovation and extension to develop the premises into a 90 place Neighbourhood Nursery. There are two rooms for the children aged 3-5 years, two rooms for children 2-3 years and one baby room. All rooms have allocated outdoor play space, which is easily accessed and safely enclosed. There are designated bathroom areas for all children, adjoining these rooms, as well as kitchen and staff facilities. The centre has a community room as well as an office and an interview room used for meetings.

The setting currently has 62 children from 6 months old to 5 years of age, on roll, this includes 18 funded 3 year olds and 2 funded 4 year olds. Children attend for a variety of sessions.

The centre serves families from the London Borough of Hillingdon and beyond. It is owned and managed by the London Borough of Hillingdon Education, Youth and Leisure department. Placements are a mixture of private and local authority.

The nursery is open Monday to Friday from 8:00 to 18:00 for 52 weeks of the year. It closes for public holidays and for three in service training days.

Thirteen full time and seven part time staff, all of whom have child care qualifications, work with the children.

The nursery receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Hayes Early Years Centre provides satisfactory care for the children.

They create a very welcoming environment for both parents and children. All

members of staff working with the children, have a childcare qualification. They work well in teams for each room and throughout the nursery, ensuring all children's individual needs are met. There are well organised records and a full range of policies and procedures known to staff. However the nursery are required to inform Ofsted of any significant events.

Staff generally promote safety, health and hygiene throughout the nursery. They do need to ensure that all procedures are regularly reviewed. Management and staff have a good understanding of equal opportunities. Valuing and including children with special needs.

Most staff give good support in children's play, encouraging confidence and independence for each child. They manage behaviour in a consistent and calm manner, ensuring children quickly learn right from wrong. In most areas of the nursery, play opportunities are provided according to the age and development of the children, allowing them to make progress at their individual pace.

Provision for babies and children under two years is very good. The staff have detailed knowledge on the babies needs and keep parents well informed. They plan activities well to give babies and toddlers a variety of experiences to develop their confidence.

The staff work well at developing good relationships with the parents. Regular reviews are carried out on each child and effective systems keep parents well informed of their child's progress.

What has improved since the last inspection?

At the last inspection, the provider agreed to review the medication policy to include written permission from parents; and the behaviour policy to include the management of bullying. Both of these actions have been implemented and ensure the children are protected in both the giving of medication and from any bullying behaviour.

The provider also agreed to include a procedure for accusations of child abuse against a member of staff, within the child protection policy, and to ensure the outside play areas are hazard free.

Both these actions have been addressed, so children can play in a safe environment.

What is being done well?

- Staff form good relationships with the parents. They achieve this by keeping parents informed of their child's progress; offering them support; valuing their opinions and making visiting parents feel welcome.
- Staff throughout the nursery are well aware of each child's individual needs. The effects of behaviour is explained to the children and encouragement and praise are offered at all times. The children are content and confident in their surroundings.

- All Children, including those with special needs are welcomed to the nursery. The premises has disability access. They care for children with a variety of different needs. Parents and professionals are consulted, to ensure a good assessment is achieved.

What needs to be improved?

- The toys and equipment offered to the children throughout the nursery are suitable for their age and development and independence is encouraged.
- Notifying Ofsted of any significant event, including serious injury.
- The reviewing of safety and hygiene procedures.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
7	Inform Ofsted in writing of any significant event, including serious injury.	02/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Ensure all areas of the nursery offer suitable activities for the children and encourage independence
6	Ensure safety and hygiene procedures are regularly reviewed.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Hayes Early Years Centre provides children with opportunities to make generally good progress towards the early learning goals.

The quality of teaching is generally good, staff work well as a team and have established good relationships with children and parents. Planning is in place, staff evaluate planned activities and keep records of children's developmental progress. Staff need to ensure that children are provided with challenges and opportunities to extend and experiment within the activities offered.

Leadership and management are very good. Staff are appropriately led by example and encouraged to extend their existing skills. Training programmes are in place, staff are encouraged to attend and disseminate information to the whole staff team. Regular staff meetings are held and minutes are kept.

Partnership with parents is very good, they are kept informed of events taking place at the setting by newsletters and information posted on the notice board. The nursery has recently set up a consultation group that includes parent representation

Staff have developed good relationships with parents, and they are kept fully informed of their child's developmental progress.

What is being done well?

- Children have good personal and social skills, their behaviour is very good, they are able to take turns and share.
- There is good interaction between staff, children and parents.
- Parent partnership within the group is very good.
- The leadership and management is a strong feature of the setting.
- Staff plan and provide an interesting range of activities for the children

What needs to be improved?

- ensure staff provide more challenges for the children in all areas of learning, through teaching strategies and activities and by ensuring resources are appropriate.
- ensure staff promote and encourage the children's independence.
- ensure staff include the programme for out door play in the planning process.

What has improved since the last inspection?

The nursery has made limited progress in their delivery of the mathematics curriculum since the last inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are interested in the activities provided, they are able to sit and listen and follow simple instructions. The children's behaviour is very good, they play independently and in groups, they take turns and share. Children have formed good relationships with adults and their peer groups. Whilst the children are developing some independence, staff do need to ensure that they enable and encourage children to carry out simple tasks within the daily routine to further this development

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children speak clearly and have an awareness of the listener, they enjoy stories and are able to participate and predict. Children understand that print carries meaning and is used to convey different messages, they are supported by accessible materials and examples. Children are able to recognise letters and familiar words, they enjoy writing and would benefit from staff providing more opportunities for them to practice this skill.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children are able to count to ten and beyond, some children are using mathematical language to compare sizes and shape. There are good resources to support the children's learning in this area. Staff need to ensure that they provide opportunities for the children to extend their knowledge and to develop mathematical ideas and methods to problem solve in every day situations

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children have opportunities to observe change through cooking and the use of malleable materials, they handle tools competently. There are plenty of opportunities provided for children to learn about different cultures and beliefs through themes and activities. Children are developing a sense of time, they enjoy looking at photographs and discussing past events. Children have access to technological equipment in the use of the computer and programmable toys.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children move with confidence and control around the setting. They have opportunities to develop their climbing and balancing skills during outdoor play, this needs to be included in the planning programme. Children are competent in their handling of tools, writing equipment and malleable materials.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children have opportunities to explore colour, texture, shape, form and space in two and three dimensions. They use their imaginations well in role play situations and enjoy singing a wide repertoire of songs. As in other areas of the curriculum staff need to ensure that the children are provided with challenges through the extension of activities offered.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- ensure staff provide more challenges for the children in all areas of learning through teaching strategies and activities and by ensuring resources are appropriate.
- ensure staff promote and encourage the children's independence.
- ensure staff include the programme for out door play in the planning process.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.