



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY240402

INSPECTION DETAILS

Inspection Date	27/06/2003
Inspector Name	Alison Joan Wadley

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	King's Day Nursery
Setting Address	Weston Education Centre Cutcombe Road Lambeth London SE5

REGISTERED PROVIDER DETAILS

Name	King's Healthcare NHS Trust
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ORGANISATION DETAILS

Name	King's Healthcare NHS Trust
Address	Denmark Hill Lambeth London SE5 0RS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kings Day Nursery is a workplace nursery run by the King's Health Care NHS Trust for the staff of the Trust and medical School. It is a 55 place nursery catering for children aged between 0 and 5 years, with 19 places for children 0 to 2 years. There are 20 funded three yr olds and 8 funded four year olds. There are no children with special needs and one child has English as an additional language.

The nursery is open throughout the year, Monday to Friday, 07.00 to 18.00.

There are 17 members of staff most of whom hold the NNEB qualification. The nursery receives guidance from the early years partnership.

How good is the Day Care?

Kings college nursery (Weston Education Centre) provides good care.

The children present as happy and confident in their environment and behaviour is well managed. Staff demonstrate a positive attitude and children respond well, supported by secure routines and stimulating activities.

The nursery employs staff who are well qualified and checked through health authority. A clear operational plan works well. The open plan environment at the nursery is well managed so that children have an opportunity to mix with other age groups when not using resources in specific group areas. Staff in the baby room have been with nursery a substantial time and this gives strength to their continuity of care. Planning for children in the foundation stage is very good and staff have received training to support this area.

Staff encourage good hygiene routines and clearly understand and implement the policies for administering medicine and caring for sick children.

Priority is given to treating children as individuals using information given by parents and staff's knowledge of individual interests and abilities through the key working system. A strong partnership with parents helps children to settle and includes valuable encouragement for parents to visit their children if on site. They are well informed and happy with their children's development whilst at the nursery.

What has improved since the last inspection?

Improvements since the last inspection have been good. The nursery was asked to improve the outside area and this has been refurbished using soft surfacing. Baby changing areas have additional measures to improve safety and areas of clutter around the nursery have been rearranged to provide more space for the children.

What is being done well?

- The staff work well together, as a team, they make good plans to help children learn and they monitor children's progress well, staff receive good support and guidance from managers.
- Children enjoy a stimulating range of activities which makes the most of opportunities to develop their learning, such as counting and sorting when helping to set the tables for lunch.
- Good use is made of open plan nature of nursery to provide space for children to play and learn, children can work independently and are able to make choices through accessing a good range of toys and equipment.
- The strong partnership with parents helps children to settle, parents are encouraged to visit their children, they have good information and contact with key workers and managers

What needs to be improved?

- procedures to monitor the temperature of the fridge. (Standard 6);
- documentation so parents signatures are recorded on accident forms.(Standard 7);

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations

by the time of the next inspection	
Std	Recommendation
6	provide a procedure for monitoring the temperature of the fridge used to store some food.
7	Request a signature from parents in the event of an accident occurring at the nursery.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.