



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248683

INSPECTION DETAILS

Inspection Date 19/02/2004
Inspector Name Sharon Veronica Yorke

SETTING DETAILS

Day Care Type Sessional Day Care, Creche Day Care, Out of School Day Care
Setting Name Birmingham Community Childrens Centre
Setting Address 61 Bacchus Road
Winson Green
Birmingham
B18 4QY

REGISTERED PROVIDER DETAILS

Name NCH Birmingham Community Childrens Centre

ORGANISATION DETAILS

Name NCH Birmingham Community Childrens Centre
Address 61 Bacchus Road
Winson Green
Birmingham
B18 4QY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Birmingham Community Children's Centre (BCCC) Crèche, Playscheme and Out-of-School services opened in 2002. The services have access to a number of ground floor rooms including the large playroom, smaller play room, sensory room and soft ballpool room. The premises is also a base for health visitors, speech therapy, physiotherapy, occupational therapy and a child development centre. It is located in the Winson Green area of Birmingham within walking distance of Soho Road and local shops.

It provides child care services to families in the West Birmingham catchment area, children with disabilities and their siblings. Services provided are integrated and up to 50% of children attending have a disability or special need.

The crèche facility provides child care for parents who are attending courses or meetings at the centre. The out of school club operates one day a week during school term times. Opening hours are from 15:30 until 17:30 during term time and out of term time the group operates one day a week from 10.00 until 15:30, excluding Christmas and Bank holidays. The playscheme operates two days a week during school holidays.

The number of staff employed on a sessional basis working with the children fluctuates to suit the needs of children attending. The majority of staff have appropriate child qualifications.

How good is the Day Care?

Birmingham Community Children's Centre (BCCC) provides good care for children. The setting offers a warm and welcoming environment where children can feel secure. Time is taken to visit children at school before they attend to assist in developing relationships with them. All documentation is maintained. However the format used for recording emergency evacuation is incomplete.

Staff take measures to ensure that most precautions are in place to protect children from potential hazards. However emergency evacuation procedures are not displayed in all rooms. All areas for promoting health and hygiene are good and are reinforced through daily routines. Parents provide meals and snacks, with BCCC providing regular drinks. Staff are aware of children's individual dietary needs.

Staff provide a wide range of interesting and stimulating activities both indoors and outdoors which promote children's learning and imagination. Staff understand and support children with special needs, ensuring effective partnership with parents and relevant bodies, in order to provide an integrated service. Staff plan varied activities for children of different age groups in order to promote their development. Staff spend time talking and playing with children, encouraging their emotional, physical, social and intellectual development. Staff demonstrate a good understanding of equal opportunities in service delivery and there is a range of toys which promotes equality and diversity.

Staff have good relationships with parents and ensure that children are cared for in accordance with their parent's wishes. Information is shared with parents on a daily basis through daily verbal communication and individual written reports. Details regarding individual needs are recorded accurately and reviewed on a regular basis.

What has improved since the last inspection?

Not applicable, as there were no actions raised at the previous inspection.

What is being done well?

- A wide range of toys and activities are available that positively promote diversity.
- Children play with a good selection of play equipment from which they choose freely.
- Children with special needs and disabilities are valued and treated as individuals. Staff take time to develop effective partnerships with parents and relevant agencies. They promote the welfare and development of children through an integrated service.
- Clear instructions, praise, compliments and encouragement are given to children. Staff understand and value children and apply behaviour management techniques to suit individual children's needs and understanding.
- Partnership with parents is good. Staff care for children in accordance with their parent's wishes and make time to share information daily with parents, supplemented with written daily reports which are also sent home with children transported to and from the provision.

What needs to be improved?

- access to information about the emergency evacuation procedures in each room
- the format used for recording emergency evacuations.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that emergency evacuation procedures are displayed in each room.
6	Improve the format for recording emergency evacuation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.