



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY266766

INSPECTION DETAILS

Inspection Date 05/02/2004
Inspector Name Glenda Sinclair

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Orchard Nursery School
Setting Address Orchard Rise
Tibberton
Gloucester
Gloucestershire
GL19 3AQ

REGISTERED PROVIDER DETAILS

Name Mrs Amanda Susan Horniman

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Orchard Nursery School is privately owned and operates from nursery premises within the site of Tibberton Primary School. Tibberton is a rural village situated between Gloucester and Newent. The nursery premises are shared with Tibberton and Taynton Playgroup.

The hours of opening are 09.05 to 12.00 on Mondays, Wednesdays and Thursdays. The group provides care and education for up to 16 children aged between two years nine months and five years. Funded three and four-year-olds are accepted. A High Scope approach is followed.

The nursery building offers a play area, toilets and kitchen area. Children also have the use of the nursery outside area, school playground, school hall, play train and field.

The nursery owner/manager is a qualified teacher. She is supported by staff with child care and school training and experience. Parents will be encouraged to play an active role within the group.

How good is the Day Care?

Orchard Nursery School provides good quality care for children.

The staff work well together as a team and spend all of their time working directly with the children. They provide bright and cheerful surroundings for the children and manage to transform a very ordinary outside area into an exciting place to play. The group has adopted a High Scope approach and toys and equipment are all stored at a level easily accessible to children. However, some of the staff do need to upgrade their qualifications and plans are already in place to achieve this.

Staff pay very careful attention to the safety and security of the children and a very thorough risk assessment has been prepared for all the areas used by the children. Staff encourage good hygiene practices and children are sent to wash their hands before snack time, accompanied by a little song. Healthy snacks are provided for the children and snack time is used as another learning experience, by staff, who encourage independence by allowing children to take turns fetching the cups and by pouring their own drinks.

Children relate well to each other and to the staff. They have a wide range of

interesting activities to choose from and they obviously enjoy their play. Planning and photos show that the children also get a lot of fun whilst learning about other cultures e.g. the Chinese dragon which the children made from collage and then used to dance under, in the school hall. Staff positively encourage politeness and good behaviour both by providing good role models and by the appropriate use of praise. However, the group could do with a few more resources reflecting positive images of disability.

There is an excellent relationship between staff and parents, who are given regular information about their child's progress in the form of a daily diary. Parents obviously appreciate what the group has to offer.

What has improved since the last inspection?

Not applicable as this was the first inspection.

What is being done well?

- Children relate very well to each other and to the staff.
- There is an extremely good range of interesting activities on offer.
- Premises are bright and cheerful and the outside play areas are transformed into exciting places to be.
- Risk assessments are very thorough.
- Politeness and good behaviour is positively encouraged.
- The children all have a daily diary to take home. This is a cross between an assessment, a scrap book and a record of what the children have done.

An aspect of outstanding practice:

There is an enclosed play area between the nursery and the school. It is not very large and consists of an area of grass and tarmac. However, the staff transform it in to a very exciting place to play. There is a tent, which is currently an animal hospital. An old tin bath contains small paving pebbles, small slabs, digging and raking tools and the odd worm, which can be closely examined through a magnifying glass. There are bags hanging on pegs, labelled, and containing interesting items e.g. the 'den' bag contains string, pegs and various sizes and types of material to make roofs and ground sheets. Tubs contain skittles, bats and balls and two children were having a wonderful time balancing on stilts. There is a water tray where 'babies' can be bathed and a paint easel, which is used whatever the weather.

What needs to be improved?

- staff qualifications;
- resources and activities which reflect positive images of disability.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Implement the action plan regarding at least half of all childcare staff holding a level two qualification.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.