



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 148614

INSPECTION DETAILS

Inspection Date	18/02/2004
Inspector Name	Anne Jeanette Faithfull

SETTING DETAILS

Day Care Type	Creche Day Care, Full Day Care, Out of School Day Care
Setting Name	Loddon Valley Leisure Centre
Setting Address	Loddon Valley Leisure Rushey Way, Lower Earley Reading Berkshire RG6 4GD

REGISTERED PROVIDER DETAILS

Name	Loddon Valley Leisure Centre
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ORGANISATION DETAILS

Name	Loddon Valley Leisure Centre
Address	Loddon Valley Leisure Rushey Way, Lower Earley Reading Berkshire RG6 4GD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Loddon Valley Leisure Centre provides Camp Energy for children in the school holidays and a crèche for parents who attend the leisure centre. The crèche and Camp Energy opened in 1995. The leisure centre is located in Lower Earley and serves the local community.

The crèche opens from 09:15 to 13:15 Monday to Friday all year round. Camp Energy opens from 08:30 to 17:30 in school holidays only. Sessions run from 08:30 to 13:00 and 13:00 to 17:30 Children can attend for a variety of sessions or all day if required.

Four staff work with the children and babies in the crèche. Over half of the staff have early years qualifications to NVQ level 2 or 3. Four staff currently work with the children in Camp Energy, extra staff are provided for specialist activities and they have sports qualifications and experience.

How good is the Day Care?

Loddon Valley Leisure Centre offers satisfactory care for children. Staff provide a warm and welcoming environment for the children and parents. Staff ensure children attending Camp Energy have a range of sports activities and resources which are interesting, varied and suitable for the ages of the children attending. Children and babies in the crèche have access to a range of suitable toys and resources, which help to promote early development skills, they are able to self-select the toys they wish to play with.

Staff make good use of the areas and facilities available to them. The high staff-child ratios in the crèche ensure that the young children and babies receive a high level of support and supervision within the room. Staff working in the crèche have suitable childcare qualifications, however staff working with the children in Camp Energy have sports qualifications and experience but only a few staff have undertaken relevant childcare training.

The children are encouraged by the staff to be aware of health and hygiene issues, all staff are aware of most safety issues. Most of the required documentation is in place, however for example, medication consent forms are not completed in a confidential manner and no section is available on the accident form for parents to sign. The staff are friendly and approachable and are aware of the individual needs

of the children. Staff have established clear rules and boundaries within the centre, which children respond to in a positive way. Staff are aware of the procedures to be followed in the event of a child protection concern.

Staff and parents have developed a good relationship; information and concerns are verbally exchanged when required. Policies and procedures are being updated including the complaints procedure for parents.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Sports activities and resources provided are interesting varied and suitable for the children attending. Children have access to a suitable range of toys, resources and activities within the crèche; they are able to self-select the toys they wish to use from the range available.
- A warm and welcoming environment is offered to children and their parents. Staff make good use of the space and facilities available to them to ensure all children enjoy their time in the crèche or Camp Energy.
- Staff have developed good relationships with the parents, they know each child's individual needs and any information and concerns are shared.

What needs to be improved?

- documentation, to record children's arrival and departure times, for parents to be able to sign the accident forms, and for the consent for medication to be given
- the procedure, for an uncollected child and to inform Ofsted of any staff changes
- documentation, to ensure a complaints procedure is in place and contains the details of the regulator and is made available to all parents to see
- procedures to ensure 50% of the staff working with children in Camp Energy have suitable childcare training and qualifications.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Ensure documentation, policies and procedures are up to date and available for inspection	01/04/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure Ofsted are informed of any staff changes.
2	Devise and implement an action plan that sets out how staff training and qualification requirements will be met for Camp Energy.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.