



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 254014

DfES Number: 584665

INSPECTION DETAILS

Inspection Date 25/05/2004
Inspector Name Jane Louise Tallent

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chapelfield Childrens Day Nursery
Setting Address Chapelfields Gardens
Chapelfield East
NORWICH
Norfolk
NR2 1SF

REGISTERED PROVIDER DETAILS

Name Chapelfield Childrens Day Nursery 3735923

ORGANISATION DETAILS

Name Chapelfield Childrens Day Nursery
Address Chapelfields Gardens
Chapelfield East
Norwich
Norfolk
NR2 1SF

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Chapelfield Children's Day Nursery Ltd provides full day care for children between the ages of three months and five years old. It operates from a purpose built nursery unit which is situated in a park in the centre of Norwich. It provides care for children from Norwich and surrounding areas. The nursery opens each week day between 08:30 and 17:45 throughout the year. The building comprises four self contained, yet interlinked, childcare units for the care of babies, toddlers and pre-school children. Each unit opens into a secure outdoor play area. Other facilities include a shared indoor area, kitchen, laundry, office and reception areas, adult toilets, and staff facilities. There are currently 78 children on roll, of whom 36 are in receipt of funding. Of these 36 children, there are 25 funded 3-year-olds, and 11 funded 4-year-olds. The nursery are able to offer support to children who have special educational needs, and also for children who have English as an additional language. The nursery is managed by a team of three, who are supported by domestic and child care staff. All regular child care staff hold recognised qualifications, with many of them having been in post for several years. The nursery receives support from an external advisory teacher and their Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Chapelfield Day Nursery Ltd provides good quality care for children.

The nursery successfully groups children according to age and stage of development, in four base rooms. Staff are well qualified and experienced in childcare. They are positive, dedicated and friendly towards the children and create a stimulating environment, in which children are well cared for and encouraged to reach their full potential.

Safety is prioritised. Risk assessments are regularly carried out to maintain the high standard of care offered, but these are not always fully effective in all areas. Children play in one of three securely enclosed outdoor areas, twice daily when weather permits. The children regularly visit some of the city amenities, such as the market,

shops and park to broaden their horizons and replicate home care.

A wide range of good quality resources is available, to support children's care and learning in this rich environment. Low storage units allow children to select activities and assume some responsibility for their own personal belongings. Resources throughout the nursery, are imaginative, in good condition and appropriate for the ages and stages of development of children who attend. Play space is generally well organised for all children, there is a separate sleeping area for the babies, but this is currently also used as a utility/storage area.

The partnership with parents and carers is very good. Parents are given a wealth of information about the group to encourage them to make valuable contributions to their children's care. They can join 'The Friends of Chapelfield Nursery Group' to be actively informed of events, and to find out how they are able to support the nursery. This enables them to be proactive in the shared care of their children.

What has improved since the last inspection?

At the last inspection the group was asked to ensure that Criminal Record Bureau disclosures were in place for all staff. This has been implemented successfully.

What is being done well?

- Organisation is very good. The staff work efficiently, both as a part of one large team, as well as in smaller teams. All are excellent role models and make sure that children are valued and able to feel included.
- The nursery management team have effectively addressed recent changes to the staffing, with a determination to reconfigure the team and continue to meet the National Standards to a high level. As a consequence children are thriving in the environment, and parents are confident in the care offered to their children.
- Interaction between adults and children is sensitive and has a positive effect on the smooth running of the nursery, which in turn has a substantial impact on the children's developing confidence, self-esteem and independence.
- There is a wide range of varied resources. These help to create a stimulating environment, where children can play safely, meet challenges and learn to succeed within a positive, non-discriminatory environment.

An aspect of outstanding practice:

The nursery demonstrates an extremely pro-active approach to making sure that parents and carers are included in the shared care of their children. They have established an active 'friends' group and installed interesting and accessible notice boards. There is a suggestion box available and regular newsletters are produced, which are easy to understand and informative. The nursery encourages parents to settle children into their play rooms upon arrival and have created a fully equipped drop off area for early arrivals. Toilet and breast feeding facilities are available for parents.

What needs to be improved?

- risk assessments
- the layout of the baby sleeping area, in order to meet the needs of the children at all times.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Review the layout of the baby sleeping area to make sure it does not become a utility/storage area with cots in.
6	Revisit risk assessments, with regard to accessibility of cleaning mops/buckets, medication kept in the staff room fridge and the disused shower cubicle.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

The provision for nursery education at Chapelfield Children's Day Nursery is of high quality. Children are making very good progress towards the early learning goals.

Children plan their own activities, and are able to influence their play and learning as they choose from a wide range of stimulating resources. This free play is successfully balanced with focus activities.

The quality of teaching is very good. Staff are well qualified, experienced and committed to providing a stimulating, fun environment in which children are able to thrive and learn. They balance free choice with purposeful, sustained activities throughout the extended daily routine for children, many of whom attend full time. They are currently reviewing the overall effectiveness of recent changes to their daily routine.

A suitable system for planning and assessments is in place, however staff appear less confident with recent changes to the system, and plan to observe a variety of different methods before selecting the best system to suit their needs. They aim to be able to effectively identify activities in the plans, that are meaningful to children as individuals, and enable them to continue to succeed and make progress in their learning.

The leadership and management of the nursery is very good. Both the nursery manager and staff demonstrate a real commitment to improving the care and education of children. Regular staff meetings, inset training, induction, appraisals and policy reviews take place, to monitor and evaluate the effectiveness of the nursery provision.

Partnership with parents is very good. The nursery has devised an effective routine for sharing information and encourages parents and carers to read notices, make suggestions, read newsletters and engage in informal conversations with staff on a daily basis. In this way both parties are able to make practical contributions towards their children's personal development and learning.

What is being done well?

- The children are very taught well and consequently they are learning and developing appropriate skills in all areas of the curriculum, as they move through the nursery. Their personal, emotional and social skills, physical development and communication skills are particularly well supported.
- Interaction is very positive, which enables children to feel valued. The children are supported to reach the goals that they set for themselves.
- Resources, throughout the nursery, are of sound quality and are well used to

promote children's learning across the curriculum.

- The monitoring and evaluation of the day to day running of the provision positively impacts on the quality of care and education that is offered.

What needs to be improved?

- the planning structure
- the confidence of some staff, with regard to the Curriculum guidance to the foundation stage.

What has improved since the last inspection?

The nursery has made very good progress in addressing the key issue from the previous inspection. It has improved the partnership with parents and this is now a strength of the nursery, giving the parents good opportunities to be able to contribute towards their children's development.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are motivated by a wide variety of activities and have learned to consider other children so that the group can work harmoniously together. Interaction is good and children behave well. They are familiar with routines and respond positively to requests. As a result the children are confident and are developing good self-esteem. They share some responsibility for their personal care as they pour their own drinks, wash hands, tidy up, dress themselves and go to the toilet independently.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers. They have begun to answer to the register, make decisions and negotiate. They enjoy stories and some children retell familiar stories when looking at books. Most children have begun to realise that words have meanings and enthusiastically find their name cards to post. They are encouraged to extend their vocabulary throughout the day and some make their own books outside. Most of the children have begun to ascribe meanings to the marks that they make.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

The children are able to count and take part in many worthwhile activities to match, compare and solve practical problems, such as working out how to build a bridge that is sturdy. Adults support children's learning by using mathematical language across the curriculum, during games and in imaginary role play situations. They have begun to use simple addition and subtraction in familiar routine situations and can use computer software successfully, matching colours and identical shapes.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

There are many opportunities for children to explore their environment. Children show sensitivity towards each other and when playing alongside less able children. They learn about cultures, festivals and a variety of lifestyles before recording their observations imaginatively in two and three dimensions, in nursery collages. Their scientific development is fostered through their curiosity as they discover ladybirds, water plants and watch construction. They enjoy local amenities and visits.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Planned spatial awareness activities teach children to move with control and to be considerate of one another. The children are learning how to keep healthy and share responsibility for their own care, by putting on sun cream and hats in hot weather. Co-ordination and manipulative skills are good. Children pedal, scoot, run and throw, catch and hit balls. They show control of their hands and fingers when building blocks, using pencils, paint brushes, scissors and glue sticks.

CREATIVE DEVELOPMENT

Judgement: Very Good

The children use a variety of materials to communicate their ideas and explore textures, colour, shape and form. Displays of children's work in the corridors are imaginative and create useful reference points for the children and parents. Exploration of clay materials and cooking activities, effectively nurture children's sensory development. They are able to sing together, play and make musical instruments. Staff also create regular opportunities for children to use their imagination in play.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- the planning structure, so that it is meaningful to staff and effectively identifies challenges for all children
- the staff's familiarity with the Curriculum guidance to the foundation stage, in order to boost their confidence in their own ability.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.