



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133685

### INSPECTION DETAILS

Inspection Date 13/09/2004  
Inspector Name Claudia Padfield

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Badgemore Pre-School  
Setting Address Hop Gardens  
Henley-on-Thames  
Oxfordshire  
RG9 2HL

### REGISTERED PROVIDER DETAILS

Name The Committee of Badgemore Pre-School SO/H/60/9/92/DC  
295826

### ORGANISATION DETAILS

Name Badgemore Pre-School  
Address Hop Gardens  
Henley-on-Thames  
Oxfordshire  
RG9 2HL

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Badgemore Pre-School opened in 1983. It operates from a portakabin situated in the grounds of Badgemore Primary School in Henley-on-Thames. The pre-school is managed by a committee of parents and serves the local area. Children attend for a variety of sessions. The pre-school currently supports a number of children with special needs and who speak English as an additional language.

The pre-school opens five days a week during school term times. Sessions are from 9.05 to 12.00. Four year olds can attend until 13.00 some days of the week.

Four staff work with the children. Over half the staff have early years qualifications to NVQ level three. The pre-school receives support from a teacher from the Early Years Development and Childcare Partnership(EYDCP).

### How good is the Day Care?

Badgemore pre school offers good quality care for children. The provision is well organised and effective use is made of the staff team to ensure all children's needs are met. Children are able to move freely and access activities of choice. The staff team consider safety issues during the daily routines and good deployment is evident. Staff are aware of and consistently complete all required documentation but need to consider aspects of confidentiality when parents sign the accident book.

Children are supported in good health and hygiene routines. However staff need to consider suitable methods are in place for children's hand washing. Children enjoy sociable snack times and eat a well balance diet. Staff have good systems in place for children with special needs and work well with parents and outside agencies.

Children are gaining confidence and respond to known routines, they are eager to participate in activities and relate well to staff and peers in the group. Children's behaviour is good, they listen to staff and understand the group's expectations. Staff have a good understanding of the children's individual needs.

Parents are kept informed by verbal updates and termly meetings with a key worker. Staff are approachable and interested in the children's progress. Parents are encouraged to form part of the management committee in order to run the group.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- Children are supported in an appropriate range of activities. They are eager to participate and relate well with staff and peers.
- Staff have good regard for child safety and are deployed effectively to ensure the children's well being.
- Staff have a secure knowledge and understanding of the children's needs and cater for them appropriately.
- Parents are regularly informed about the provision and activities undertaken by the children. Staff update parents verbally at the end of each session and key workers are in place to provide consistency.

**What needs to be improved?**

- Documentation: include Ofsted's contact details in the complaints procedure.
- Confidentiality: Respect confidentiality when parents sign the accident book
- Ensure suitable procedures are in place when children wash their hands.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure suitable hygiene practices are in place regarding hand washing
7	Documentation, to ensure confidentiality of each entry in the accident book.

12	Include Ofsted contact details in complaints policy.
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*