



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 223280

### INSPECTION DETAILS

Inspection Date	08/03/2004
Inspector Name	Kerry Durkin

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Toddlers Nursery School
Setting Address	67 Leicester Road Groby Leicester Leicestershire LE6 0DQ

### REGISTERED PROVIDER DETAILS

Name	Mrs Diane Kerr
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Toddlers Nursery School opened in 1995. It operates from a converted three storey detached house in Groby in Leicestershire.

There are currently 87 children aged from 0 to 8 years on roll. This includes 27 funded 3-year-olds and six funded 4-year-olds. There are no children attending with special needs. The setting currently supports two children who speak English as an additional language.

The nursery opens five days a week all year round except at Christmas when it is closed for one week. Sessions are from 07:45 until 18:00. Children attend a variety of sessions.

Ten full-time and three part-time staff work with the children. Nine staff have early years' qualifications: eight to NVQ level 3 and one to NVQ level 2. The nursery receives support from a teacher-mentor from the Leicestershire Early Years' Development and Childcare Partnership.

### How good is the Day Care?

Toddlers Nursery School provides good quality care for children.

The staff work well as team and are involved in a comprehensive induction scheme. There are regular opportunities for staff development. The staff and manager regularly take part in training programmes such as child protection and curriculum planning. There are clear policies and procedures in place. The operational plan is well organised, clearly presented and works well in practice.

The nursery offers a warm and friendly environment where children are happy and relaxed. There are daily routines in place for health and hygiene and children are encouraged to learn about hygiene routines in their daily activities. However, the procedures for hand washing for the younger children are not always followed consistently. Staff are vigilant about children's safety and there are clear procedures for all safety issues.

Staff plan a broad range of activities and play opportunities where children are interested and learn to develop their skills. However, sometimes older children are not sufficiently challenged during free play activities nor younger children appropriately occupied during some daily routines. There are clear procedures in

place to manage children's behaviour. Staff set good examples and are positive role-models for children's behaviour. Children are well behaved; they learn how to share and take turns.

The nursery shares a positive partnership with parents and carers. There are systems in place for parents to share information, particularly by the use of the daily diary sheets. Staff know children's individual care needs well. Parents are encouraged to be involved in their children's care and learning and regular parents' evenings are held within the nursery.

#### **What has improved since the last inspection?**

At the last inspection, the nursery were asked to ensure all staff submit to the Ofsted vetting procedure. All records are now in place; this ensures all staff members or volunteers looking after children are suitable to do so.

#### **What is being done well?**

- Staff work together to ensure consistency in approach to managing children's behaviour. Good behaviour is valued and encouraged and children are treated with respect and kindness.
- The nursery pays good attention to safety issues. The ongoing system of risk assessment helps to ensure that a safe environment is maintained and that potential risks are minimised.

#### **What needs to be improved?**

- the organisation of daily routines and practices, to ensure that children are not unnecessarily interrupted during the sessions and spend more time playing and learning
- the planning of free play activities to ensure all children are included and engaged in purposeful activities that help them to learn
- procedures in relation to hand washing for the younger children.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	develop the planning for free play activities to ensure children are sufficiently challenged
3	improve the organisation of practice and routines
7	ensure good hygiene practices are in place regarding hand washing

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*