



Office for Standards
in Education

NURSERY INSPECTION REPORT

URN 507931

DfES Number: 585588

INSPECTION DETAILS

Inspection Date 15/02/2005
Inspector Name Christine Clint

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Good Manors Day Nursery
Setting Address Manor Lodge
3 Church Path
Fareham
Hampshire
PO16 7DT

REGISTERED PROVIDER DETAILS

Name Good Manor's Day Nurseries Ltd 3419041

ORGANISATION DETAILS

Name Good Manor's Day Nurseries Ltd
Address Manor Lodge
3 Church Path
Fareham
Hampshire
PO16 7DT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Good Manors Day Nursery opened in 1998. It is a privately owned nursery, located in the centre of Fareham with a newly registered sister nursery in the area. Full day care is provided for children aged 3 months to 5 years. Families from nearby and from a wider geographical area use the facility.

The nursery is open from Monday to Friday 08:00 until 18:00, for 51 weeks of the year. There are currently 65 children on the register; 27 children of 3 and 4 years old are in funded educational places. The nursery supports children with additional needs and has established links with the early years network.

There are 18 staff employed to work with the children, the majority of whom hold relevant child care qualifications or are working towards a qualification.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Good Manors Day Nursery offers high quality provision for nursery education, children are making very good progress in all areas of learning.

The quality of teaching is very good. Staff plan and provides structured activities. They show an understanding of children's individual ability and offer some challenge for more able children. Most staff record evidence of children's progress through their evaluation of the activity. There is dedicated support for children with additional needs and their families. Staff also support the progress of children who are learning English. They show good skills of managing children's behaviour and are sensitive to children's needs. There is effective team work and organisation during the day.

Leadership and Management are very good. There is a broad understanding of monitoring changing trends and of establishing the requirements of parents. Regular training is encouraged and recorded, staff share new information from training sessions. There are formal procedures in place for staff induction and timed appraisals for all staff; to follow their self appraisals. There are monthly staff meetings which now include linking with staff from the sister nursery. There are regular management meetings and senior staff are continually available.

Partnership with parents is very good. The nursery has a full prospectus. Parents are welcomed into the nursery and can talk to staff every day. They have regular information about the planned activities, they can see displays and contribute to topics. Parents have weekly report sheets on children's involvement in activities and annual reports covering all areas of learning. They are invited to discuss the reports at an annual meeting. Parents have completed questionnaires to give staff and management their views. They are invited to attend sessions and they assist with special trips and different cultural activities.

What is being done well?

- The nursery has presented parents with a clearly worded questionnaire to gauge the needs of families attending. The results have enabled management to organise additional, specific subjects for children and introduce specialist teachers, for example French classes, additional music and dance.
- There are thorough systems to ensure that parents receive regular written information about children's participation in activities. They receive an annual report of children's progress in plenty of time to discuss any issues with staff at the annual parents evening. They can elect to spend time in the nursery and put their names on a displayed chart of available sessions for parents. Parents assist with special cultural events, for example Diwali and Eid.
- Children are encouraged to be independent and responsible, they show an

awareness of managing their own needs and are becoming aware of the needs of others. They show concern and affection for each other at times, they listen well to the continual positive language used by staff.

- Staff show good skills or organisation and team work during the day. They move children to different areas of the nursery according to the routines and activities, they offer frequent changes and opportunities for children to enjoy physical movement.
- Children show enthusiasm and excitement for outdoor activities, they enjoy playing on the wooden climbing apparatus. They climb using a rope and travel down a pole. They use skills of balancing and suspending themselves. They pretend that they are firemen or they are pirates on a boat.

What needs to be improved?

- some activities to ensure that older, more able children are challenged
- all staff to record evidence to show how children have achieved a stepping stone so that future planning can be informed.

What has improved since the last inspection?

The nursery has made very good progress since the last inspection. The provider was asked to improve the organisation, to avoid offering too many adult-led tasks consecutively within the programme and to minimise noise levels from adjoining rooms during quiet activities.

The organisation of the day is planned to ensure that children have regular adult-led activities followed by free play and interspersed with outside or physical activities. Children frequently change areas within the nursery and use the garden or the reception room for music and movement.

The nursery showed that noise levels have been lowered by the use of different areas and the restructuring of resources for activities.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are keen and enthusiastic, they show interest and listen. They confidently socialise, they speak clearly in a familiar group and can express themselves well. Children are learning to negotiate and share play equipment, they show concern and assist each other. Older children are developing independence and younger children have opportunities to increase their skills of personal care. Children suggest ideas for play and happily encourage each other to follow routines.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children show interest and enjoyment in books, they extend their vocabulary and use appropriate words to explain what will happen. They widely express and communicate their feelings. Children are learning to link sounds with letters and to recognise their names. They individually read or sing rhymes from pictures. Children practice emergent writing, they make marks, follow lines, copy and trace. They regularly learn a letter of the week. Older children are learning to write their names.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children can count naturally during conversation, they know the answers to many simple counting questions. They match numbers and dots, they are developing methods to solve practical problems and match numbers of people to items needed. They are beginning to understand calculation. They identify and match shapes, they compare items and notice differences. They use positional language during practical activities and are learning to measure quantity.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children show interest and awareness in practical activities, they are keen to know and talk about what they are doing and what will happen. They are encouraged through conversation to understand similarities and differences. Children follow their own designs and can depict their own ideas. They have access to everyday technology. They talk freely about their homes and families, their experiences and the environment. They are introduced to festivals from other cultures.

PHYSICAL DEVELOPMENT

Judgement:	Very Good
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Children play indoor moving games to music. They negotiate on different levels in the garden and use wheel toys. Children use the outdoor wooden climbing equipment with enthusiasm, they enjoy extending their physical abilities. Children warm up their muscles and relax them after physical exertion. They have access to large slides and a trampoline at times, they go for walks in the community. Children frequently use small tools during activities and manage their cutlery well at lunch time.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children's drawings show imagination and creativity, they use a variety of materials in their craft work. Children also contribute in groups and work together to design pictures. They enjoy using musical instruments and are encouraged to respond and contribute to stories. They sing and show enthusiasm for actions and rhymes. Children have regular music sessions with a visiting teacher. They show imagination and express their thoughts and feelings during role play games with each other.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- There are no significant weaknesses to report but consideration should be given to improving the following:-
- extend some activities to ensure that older, more able children are challenged
- ensure that all staff record evidence to show how children have achieved a stepping stone, so that future planning can be informed.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.