



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120243

INSPECTION DETAILS

Inspection Date 02/12/2003
Inspector Name Deborah Jaqueline Newbury

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Summerfield House Day Nursery
Setting Address Chertsey Road
Chobham
Woking
Surrey
GU24 8HF

REGISTERED PROVIDER DETAILS

Name Mrs Adele Elizabeth Doran

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Summerfield House Day Nursery opened in 1991.

It operates from a converted residential building near the village of Chobham in Surrey. Children are accommodated in age related groups. There are enclosed areas for outside play. Children have their own allotments and there are ducks and chickens on adjoining Nursery land which the children are regularly taken to see. The nursery serves the local area.

It is registered for forty children under five years of age.

There are currently sixty children from six months to four years on roll. This includes eight funded three year olds and no funded four year olds. Children attend for a variety of sessions. The nursery welcomes children with special needs and those who speak English as an additional language.

The group opens five days a week (Monday to Friday) all year round. Sessions are from 08.00 until 18.00.

Nine full time and two part time members of staff work with the children. The nursery also has a volunteer helper who regularly spends time within the nursery. Nine staff members have early years qualifications and one is a qualified teacher. Two staff members are currently on appropriate training programmes. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The quality of care offered by Summerfield House Day Nursery is good.

Organisation of the nursery is effective with good deployment of staff, use of space, time and resources. Children are accommodated in a stimulating, child friendly environment, both indoors and outside. They are presented with a broad range of age appropriate play materials which are fun and which support learning. The organisation of toys allows children to make choices about what they wish to do. The current arrangement for the storage of pushchairs outside does however mean that they are not always clean and ready for use. Records relating to the management of the provision and the care and welfare of children are well organised.

Consideration is given to ensuring children's safety. Staff are vigilant of children and are mostly aware of potential hazards although heaters in the building where older children eat are insufficiently protected when they are in use. Appropriate procedures are in place to promote health and hygiene effectively. Children are regularly provided with drinks. Meals and snacks are healthy and nutritious. Staff are secure in their knowledge and understanding of issues relating to child protection.

The nursery day is planned around the individual needs of children and provides a varied play programme. Children are content and settled, both in their surroundings and with their carers. Staff build warm and caring relationships with children and give them good attention and support. Children are treated as individuals and with equal concern. There are appropriate procedures in place to support children with special needs. Behaviour is managed well. Staff act as positive role models and make good use of praise & positive language to promote desired behaviour.

Staff and parents enjoy good relationships. Information is sought about children's routines and they are well informed about the setting, its provision and how children spend their day.

What has improved since the last inspection?

No areas for improvement were identified at the previous inspection

What is being done well?

- Children are accommodated in a child friendly environment. Staff put much effort into ensuring that it is welcoming and stimulating with an imaginative approach to displays.
- The outside play area offers a stimulating learning environment.
- Most members of staff have undertaken child protection training.
- Staff are conscious that some behaviour is linked to children's stage of development and they give explanations matched to children's level of understanding. Older children are encouraged to take turns and share.
- The nursery day includes opportunities for outdoor play, rest and relaxation, free play and adult directed activities.
- Babies enjoy lots of sensory experiences and their individual needs are met well.
- Children in the pre-school group investigate and explore. They enjoy their play and are actively involved in their learning.
- The nursery is proactive in identifying areas for improvement which demonstrates a commitment to the care and education for all children.

What needs to be improved?

- arrangements for the storage of children's pushchairs

- arrangements for ensuring safety of heaters when these are in use.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	review existing procedures for the storage of pushchairs to ensure they are clean and ready for use
6	ensure the safety of heaters in areas accessible to children

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.