



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127761

### INSPECTION DETAILS

Inspection Date 09/07/2004  
Inspector Name Margaret, Ann Sandfield

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name West Kingsdown Preschool  
Setting Address School lane  
West Kingsdown  
Sevenoaks  
Kent  
TN15 6JN

### REGISTERED PROVIDER DETAILS

Name The Committee of West Kingsdown Pre School 1029575

### ORGANISATION DETAILS

Name West Kingsdown Pre School  
Address School Lane  
West Kingsdown  
Sevenoaks  
Kent  
TN15 5JN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

West Kingsdown Pre-school opened in 1965.

It is a committee run group and operates from two rooms of the pre-school and the old school hall. The pre-school mainly serves the local area.

There are currently 78 children on roll. This includes 44 funded three and four-year-olds. The setting currently supports one child with special needs and two children who have English as an additional language.

The group opens five days a week during school term times. Sessions are from 09:15 to 12:15 Monday to Friday and 13:00 to 15:30 Monday and Thursday from two rooms of the pre-school. They also offer sessions Monday, Wednesday and Friday from 09:00 to 12:30 in the Old school hall. Children attend for a variety of sessions.

There are 16 part time staff. Over half the staff have an early years qualification to NVQ level 2 or 3. One member of staff is currently working towards a recognised early years qualification.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

West Kingsdown Pre-School provides a good standard of care.

Most children are confident, independent, happy and relate well to staff and each other. Staff plan and provide the necessary facilities and a broad range of activities and play opportunities, which develop children's emotional, physical and intellectual capabilities well. The premises are safe, secure, suitable for their purpose and are welcoming to children. They have good access to a wide range of toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards.

Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. They demonstrate a very good understanding of how to promote the health of children and follow procedures to prevent the spread of infection. The Special Education Needs Co-ordinator (SENCO) demonstrates a very good understanding of assessing and working with

children with special needs.

Parents demonstrate that they are happy with the standard of care their children are receiving, They are given clear information about the provision including policies and procedures, information about how staff plan and provide care and educational experiences for their children. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes.

#### **What has improved since the last inspection?**

The group have reviewed and up-dated all policies following their educational inspection which now reflects current practice.

#### **What is being done well?**

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are effective systems in place for the safe arrival and departure of children. Fire safety notices are clearly displayed.
- The premises and outdoor play area are safe, secure, clean, warm welcoming and suitable for their purpose.
- Staff plan and provide varied play experiences for all children. They make generally good use of space and resources, provide appropriate support and guidance, enabling children to choose confidently and freely from a broad range of toys and equipment, which promotes their learning in all areas.
- They provide furniture, equipment and toys that are appropriate for their purpose and helps to create an accessible, safe and stimulating environment for children.
- There are very good procedures in place in the event a child is sick or when there is an accident. Staff encourage good health and hygiene practices.
- All children are actively included, their differences acknowledged and their needs met effectively including special needs. There are very effective systems for the assessment of children with special needs and methods of working with these children in partnership with parent's and outside agencies.
- There are very good systems in place for the regular exchange of information between parents/carers and staff members. Staff work in partnership with parents to meet the needs of the children, both individually and as a group. Parents are happy with the service their children are receiving.

#### **What needs to be improved?**

- the information regarding any changes to the provision to be sent to Ofsted
- the opportunities for more able children to be more independent.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Ensure Ofsted is informed of all changes to staff.
3	Ensure more able children have more opportunities to develop independence.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*