



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY274002

INSPECTION DETAILS

Inspection Date 31/01/2005
Inspector Name Barbara Ann Bush

SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care
Setting Name Little Peeps Nursery
Setting Address Feering Community Centre
Coggeshall Road, Feering
Colchester
Essex
CO5 9QB

REGISTERED PROVIDER DETAILS

Name The partnership of Little Peeps Nursery 4850496

ORGANISATION DETAILS

Name Little Peeps Nursery
Address 2 Francis Mews
Maldon
Essex
CM9 6YZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Peeps Nursery opened in 2004. It operates from two rooms within a community centre. It is situated in the village of Feering near to local amenities. A maximum of thirty eight children may attend the pre-school at any one time. The facility is open four mornings a week during the school term. All children share access to a secure enclosed outdoor play area.

There are currently thirty children aged two years to under five years on roll. The after school club has no children enrolled and is not currently operating. Children come from a wide catchment area. The nursery could support children with special educational needs and do currently support a number of children who speak English as an additional language.

The nursery employs eight staff. Five of the staff, including the manager hold an appropriate early years qualification. One member of staff is working towards a qualification.

How good is the Day Care?

Little Peeps Nursery provides satisfactory care for children attending the sessional provision. The after school provision does not have any children on the roll.

Staff are suitably qualified and are enrolled on further training courses. Sessions are well organised and children do receive some individual attention. The premises are bright and welcoming for children and parents. There is a range of activities and equipment to meet the developmental needs of the children attending the pre-school. Records are order.

Staff risk assess the premises and minimise the hazards. Children pay attention to hand washing and good hygiene standards in general. Meals and snacks are provided in accordance with parental wishes.

Staff members aware of their responsibilities regarding child protection issues, caring for children with special needs and providing resources that reflect equal opportunities.

Toys are rotated so that interest is maintained. Younger children access sensory toys encouraging conversation about touch, sound and colour. Older children can

choose from creative play and games. The outside area is used for active play with hoops, balls and ropes. Staff members are interested in the children's conversation and encourage language skills. Parents and staff work together to ensure that a co-ordinated approach is given to behaviour management.

Good working relationships exist with the parents. Time is made to talk each day about the children's welfare and development. Confidentiality is maintained.

What has improved since the last inspection?

n/a

What is being done well?

- The operational plan is easily accessible for parents to read and understand.
- There is a range of toys and equipment to meet the developmental needs of the children.
- Staff members are aware of safety issues and minimise hazards within the facility.

What needs to be improved?

- consent for emergency medical treatment

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure consent forms are in place for seeking emergency medical treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.