



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY276613

### INSPECTION DETAILS

Inspection Date 21/09/2004  
Inspector Name Jane Melissa Hull

### SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care  
Setting Name The Slade Day Care  
Setting Address Titup Hall Drive  
Headington  
Oxford  
Oxfordshire  
OX3 8QQ

### REGISTERED PROVIDER DETAILS

Name The Committee of The Slade Nursery School

### ORGANISATION DETAILS

Name The Slade Nursery School  
Address Titup Hall Drive  
Headington  
Oxford  
Oxfordshire  
OX3 8QQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Slade Day Nursery opened in 2004. It operates from The Slade Early Years Centre next to Wood Farm primary school in Headington. The group serves the local area and provides full day care as well as wrap-around care, for children attending the adjoining nursery school.

There are currently 32 children from 3 months to 5 years on roll. This includes no funded 3 or 4 year olds. Children attend for a variety of sessions. The setting currently supports no children with special needs and a number of children who speak English as an additional language.

The group opens 5 days a week during for most of the year. Sessions are from 08:00 until 18:00.

Seven staff work with the children, over half of whom have early years qualifications to NVQ level 2 or 3. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Slade Day Nursery provides good quality care for children. There is a strong management team who are working hard to build an effective staff team working directly with the children. An excellent key working system is in place and staff make good use of space and resources so that children are happy and settled. The building is bright and welcoming for young children and there is an inviting outdoor play area, which is regularly used by children of all ages. Children have access to a broad range of play and learning equipment, which is stored within their reach to encourage independence and choice. Comprehensive documentation is in place.

Staff are committed to ensuring children's safety whilst in their care and are pro-active in addressing concerns relating to fire safety. Children are learning the importance of personal hygiene and the majority of staff hold first aid qualifications. Meal and snack times are a social occasion when children are offered a variety of nutritious foods. Drinking water is available within children's reach, at all times. Staff are knowledgeable about child protection issues and have copies of the local procedures in several languages.

Children enjoy opportunities to choose from a varied range of activities both indoors

and out. Staff undertake detailed planning to ensure that children's all round development is promoted. Staff are committed to meeting each child's individual needs and show great interest in what they say and do. Children are learning about people's differences and enjoy frequent trips into the local community. Staff use lots of praise and encouragement to boost children's self-esteem and children behave well.

Parents enjoy informal relationships with their children's carers and share information both verbally and in written form. The building is welcoming to parents and visitors although systems of sharing the settings policies and practices are limited.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are committed to a key worker system which focuses on the individual needs of each child. Wherever possible, key workers tend to the children's needs such as feeding, comforting and nappy changing.
- The nursery presents as a welcoming and bright environment for children and their families. The broad range of equipment is stored within children's reach to encourage their independence and choice.
- Staff compile detailed plans to ensure a varied range of activities and opportunities are offered to the children at any one time. Children enjoy regular outdoor play in the well equipped outdoor area and frequently go out and about into the local community to extend their knowledge and experiences.
- Meal and snack times are a social experience for children who eat their meals along side their carers. Healthy eating is promoted and children enjoy a varied range of fruits and vegetables.

#### **What needs to be improved?**

- fire safety, to ensure that any recommendations made by the Fire Officer are implemented as a priority
- systems of providing parents with detailed information about the settings policies and procedures.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
12	Review the written information provided for parents.
6	Compile and submit to Ofsted, an action plan detailing how to address the recommendations made by the Fire Service.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*