



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110667

INSPECTION DETAILS

Inspection Date 06/11/2003
Inspector Name Sheila Collins

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Crocodile Club
Setting Address Stockcross Primary School
Chapel Road
Stockcross
Berkshire
RG20 8LD

REGISTERED PROVIDER DETAILS

Name The Committee of Crocodile Club

ORGANISATION DETAILS

Name Crocodile Club
Address c/o Elaine Maher
20 the Crescent, inkpen Road, Kintbury
Hungerford
Berkshire
RG17 9TZ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Crocodile Club is the after school club for Stockcross Primary School. Stockcross is a rural village to the northwest of Newbury. The club is based on the school premises and operates from the school hall with access to toilets, kitchen facilities and a large out door area.

The club provides care for children aged up to eleven years. There are currently 22 children on roll, ten of whom are aged under eight. Children attending the club also attend the school. The after school club supports children with special needs. The club opens Tuesdays, Wednesdays and Thursdays between 15:15 and 17:45, term time only.

The club is run by a committee who employ five part time staff. The supervisor, who works every session and another staff member hold level II childcare qualifications. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Crocodile Club provides satisfactory care for children. The premises are clean and well maintained and the environment is welcoming for the children. Children are happy and settled within the club. There is a variety of resources and activities available for the children to choose from for both indoor and outdoor. However resources which reflect positive images of different cultures and abilities are limited.

Staff are vigilant to ensure the children's safety. Staff make the children aware of personal hygiene procedures and encourage them to put these in practice. Children's individual needs are recorded on the registration forms. Staff are aware of the procedures to be followed in the case of an accident but a qualified first aider is not present at every session. The staff are friendly and approachable and support the children well, knowing their individual needs. The children are well behaved and respect the needs and feelings of others.

Good relationships have been formed between children, staff and parents. Staff welcome parents into the setting at the end of the session and they verbally exchange information regarding the child at this time. The staff work to the club's policies and procedures but these are limited.

What has improved since the last inspection?

Last inspection was transition inspection.

9 actions were raised and have been implemented with the exception of appropriate staff qualifications. Staff members have changed since the inspection and this remains an ongoing issue.

What is being done well?

- Staff make good use of the space available.
- All children can choose from and access a range of activities and toys.
- Staff are vigilant to ensure the children's safety and promote good hygiene practices.
- Staff are friendly and approachable, they greet parents and carers as they arrive.

What needs to be improved?

- the qualifications of staff including first aid;
- the resources which reflect positive images of different cultures and abilities;
- the storing of records securely;
- the availability of the registration certificate for parents to see;
- the procedures to be followed by staff, in particular
- if a child if a child should become lost;
- if an allegation is made against a staff member;
- the inclusion in the policies of a special needs statement.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	develop and implement an action plan that sets out how supervisor will achieve a level 3 qualification and that sets out how staff training and qualification requirements will be met	29/02/2004
7	develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time	29/02/2004
10	devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff	29/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
2	devise a procedure to be followed should a child become lost
5	ensure that the range of equipment available includes positive images of different cultures and abilities.
13	ensure that the child protection procedure for the club includes the procedure to be followed if an alleagtion is made against a staff memeber or volunteer
14	ensure that all records are stored securely
14	ensure that the registration certificate ia available for parents to see

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.