



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260692

INSPECTION DETAILS

Inspection Date	01/11/2004
Inspector Name	Adetokunbo Abudu

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	The Playshelter at Gloucester
Setting Address	Gloucester Primary School Daniel Gardens London SE15 6ER

REGISTERED PROVIDER DETAILS

Name	The Playshelter Ltd. 4226931
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ORGANISATION DETAILS

Name	The Playshelter Ltd.
Address	1 Tilbury Close Peckham London SE15 6BU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Play Shelter at Gloucester Half Term Holiday Scheme is a privately run out of school provision, operating during half term school holidays in two schools. The providers of this setting are Mishel Isaacs and Jackquelyn Croasdaile. It provides a service for children from various schools in Southwark. It has been registered since July, 2003.

The Play Shelter operates at Gloucester Primary School in Southwark and has sole use of the school premises during half term holidays. There is good public transport services that run close by at Peckham and Old Kent Road.

The Play Shelter half term scheme opens Monday to Friday, from 08:00 to 18:00 during half term holidays. Children from 4 to 8-years attend the setting and it also caters for children over 8-years-old. There are currently 11 children under eight-years-old on roll at the after school club. The setting supports children with English as an additional language and special educational needs.

Nine full time staff work with the children; one of the providers / managers has qualifications in NVQ Level 3 in Early Years Care and Education and the other holds NVQ Level 3 in Playwork. Two staff members hold qualification in early years care and education and four are nearing completion of their NVQ Levels 2 and 3 in Early Years Play work. There are additional specialist tutors in performing arts. Four members of staff hold current first aid certificates.

How good is the Day Care?

The Play Shelter at Gloucester provides a satisfactory standard of care. Although this half term holiday scheme is not operating during this round of post transitional inspections, this inspection identifies that the group meets all basic requirements for registration.

The organisation of the setting and care of the children is satisfactory. Ofsted have not been informed of the change in staff. The premises are well maintained and there is suitable range of furniture. The required policies and procedures are available to parents and stored securely and confidentially. A record of children's and staff attendance is kept and up to date.

Staff conduct a visual risk assessment is carried out each day. However, written risk

assessments are not carried out and parents need sign the accident book entries. Due to the nature of the holiday scheme, fire evacuation procedures need to be carried out appropriately at the beginning of the half term to ensure the children are aware of the procedures. Staff have good understanding and know the correct procedures to take if they identify child protection concerns.

There is a good range of toys and equipment to help children to make progress in all areas of their development. Sufficient storage is available on the premises. Children have the opportunity to enjoy activities and learning experiences in and out of doors, including regular outings to places of interest and leisure. There is an appropriate behaviour management to ensure children are well behaved within the setting. Children's views are respected and included in the settings rules for appropriate behaviour and bullying is not tolerated. Staff have knowledge of the Code of Practice for the Identification and Assessment of Special Educational Needs.

Partnership with parents is satisfactory. Parents are made to feel welcome at this setting and they receive regular verbal feedback about their child's routine and activities.

What has improved since the last inspection?

N/A - This is the first inspection.

What is being done well?

- Staff provide a range of toys and equipment to promote children's development in all areas of learning
- Arrangement to ensure sufficient, accessible and safe storage of toys and equipment is in place.
- Relevant records and documentation are available and stored securely and confidentially

What needs to be improved?

- the notification of changes to the staff team to ensure that appropriate checks are carried out;
- the written risk assessments to be carried out on the premises;
- the fire evacuation procedure to be conducted, prior to the operation of the scheme, and recorded appropriately;
- the accident book to be signed by parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Notify Ofsted of any changes of any adults working on the premises.
6	Conduct and record fire drills and keep a written record of risk assessments, prior to the operation of the scheme, to include an action plan with timescales.
7	Ensure that parents sign the accident book entries.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.