



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 141828

INSPECTION DETAILS

Inspection Date 24/11/2003
Inspector Name Maxine Coulson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Jumpstart Pre-School
Setting Address Heronsbrook Meeting Place
5 Wadesmill Lane, Walnut Tree
Milton Keynes
Buckinghamshire
MK7 7ED

REGISTERED PROVIDER DETAILS

Name The Committee of Jump Start Pre-School

ORGANISATION DETAILS

Name Jump Start Pre-School
Address 17 Kalman Gardens
Old Farm Park, Old Farm Park
Milton Keynes
Buckinghamshire
MK7 8QH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Jumpstart pre-school has been registered since February 2000. The pre-school is situated in Walnut Tree, Milton Keynes and operates from a community centre. They offer places to children from the immediate local area although will offer places outside this area if they are available.

The pre-school is open five days a week, Mon, Tues, Thurs and Fri from 9.30 to 12.00 and Wed from 12.15 to 14.30 term time only. There are currently 31 on roll of which 21 are funded 3 and 4 year olds.

They support children with special needs and English as a second language.

There are six full time staff of which two have Early Years qualifications and three are currently on training. The pre-school receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Jumpstart Pre-school provide satisfactory quality care for children. They offer a warm and welcoming environment where the children feel secure. The staff develop good relationships with the children and they are happy and settled. The children have access to a good range of toys and equipment and the available space is used well.

The staff have a good awareness of safety issues and areas for promoting the children's health and protection are addressed. They have a good understanding of accident prevention and fire safety procedures and equipment are in place. The staff encourage and help the children to use good hygiene practices. Drinks are available at any time and they provide healthy snacks for the children, although social interaction at snack time is not encouraged.

The pre-school plan their daily activities well. The children are provided with a good range toys, play materials and experiences that extend and encourage their learning and knowledge. The children respond well to praise and encouragement and feel secure in the boundaries set. The staff have a calm and consistent approach to managing the children's behaviour. The pre-school provide some resources that help the children learn about different lifestyles and that reflect positive images and diversity. The staff know the children well and take into account their individual

needs.

The staff develop good relationships with the parents and they are happy with the service the pre-school provide. They share information about the children and discuss activities and the children's achievements wherever possible. All the relevant paperwork is in place although sometimes lacks the necessary detail.

What has improved since the last inspection?

Not applicable

What is being done well?

- The pre-school ensure there is a good stimulating range and balance of toys, equipment and activities available to the children. Staff plan the activities well and ensure children can progress and develop. Staff are interested in the children and ask questions and encourage them.
- The premises are clean, well maintained and are welcoming to both the children and the parents. Good use is made of the available space and it is planned well to ensure children have access to plenty of activities and can move around freely.
- Arrangements meet health and safety regulations and the staff are aware and can implement them. The staff are aware of potential hazards and are vigilant at all times especially on outings. They have regular fire drills and the staff and children know the procedure. Premises are secure.
- Children are cared for according to parents' wishes. The staff develop trust based relationships with the parents and gather information from them about their children. Confidentiality is maintained at all times.

What needs to be improved?

- policies and procedures, staff's awareness and understanding.
- snack times, children having equal shares and development of social skills.
- documentation, procedures for lost children, details of Ofsted's address and telephone number for parents.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop an action plan that sets out how new staff are fully aware and understand all policies and procedures.
8	Ensure snacks are made available equally to all children.
8	Encourage children to develop their social skills through everyone sitting together at snack times.
14	Ensure procedure for lost children is in written form.
14	Ensure Ofsted's telephone number and address are included in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.