



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272237

INSPECTION DETAILS

Inspection Date 17/03/2005
Inspector Name Valerie Jean Edward

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little Ripley Day Nursery
Setting Address 107 Warren Road
Birmingham
West Midlands
B44 8QL

REGISTERED PROVIDER DETAILS

Name Little Ripley Day Nurseries Ltd 5065153

ORGANISATION DETAILS

Name Little Ripley Day Nurseries Ltd
Address 243 Marsh Hill
Erdington
Birmingham
B23 7HY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little Ripley Day Nursery opened in 2004 and is one of a chain of seven nurseries. It operates from ten rooms, plus toilets and nappy changing rooms, in a two-storey building, which was previously a doctors' surgery. There is a fully enclosed garden for outside play. The nursery is situated in the Kingstanding area of Birmingham and serves the local area.

There are currently 63 children on roll. This includes five funded three year olds and nine funded four year olds. There are no children currently attending who have special needs or whose first language is not English.

The nursery opens five days a week all year round. Sessions are from 07.00 hours until 18.00 hours.

Eighteen members of staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Four members of staff are currently working towards a recognised early years qualification. The setting receives support from an advisory teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Little Ripley Day Nursery provides good care for the children. Staff work well together to ensure the provision runs smoothly and to provide a happy learning environment for the children. The premises are clean, well maintained and good attention is paid to health and hygiene. Positive steps are taken to promote safety within the setting and hazards have been reduced. There are procedures in place for accidents and administration of medication. Staff need to ensure a written record is kept of all medication administered to children, whether orally or application of creams. Parents' signatures must be obtained after any kind of medication is administered. There are procedures in place for children who are ill, but staff need to be clear when to exclude children and to ensure the procedures are consistently adhered to.

Children are involved in a good range of activities, which includes activities to support their language, mathematical thinking and imagination. Children take part in physical activities and benefit from having use of a large outdoor play area, however, there are no opportunities for older and more able children to climb to support their physical development. Children have easy access to a range of appropriate toys and

play equipment, including resources that promote equality of opportunity. Interaction between staff and children is very good. Staff talk and listen to the children, they ask them questions to make them think and respond to their interests. They display warm and affection towards all the children.

Children's individual needs are taken account of, and children with special needs would be welcomed into the provision. There are good procedures in place for behaviour management with good behaviour being valued and praised.

Staff work well with parents, they look after the children according to their wishes and keep them informed about the provision and their children. A warm and welcoming environment is provided.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- Staff have developed warm relationships with the children to develop their self-esteem and confidence. They provide a warm and happy environment, which encourages children's development.
- Having easy access to a range of equipment ensures children are able to make choices and encourages their self-confidence.
- Staff have high expectations of children's behaviour, they act as good role models by displaying a calm and polite manner. Children are beginning to understand right and wrong and are well behaved.
- Parents and carers are welcomed into the provision. Staff are available when parents wish to talk about their children and they are kept well informed about the activities and their children's progress.

What needs to be improved?

- opportunities for older and more able children to climb, to support their physical development
- the policy regarding the exclusion of children who are ill
- documentation regarding medication.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since registration there has been one complaint relating to National Standard 7 Health, alleging that the procedures were not consistently applied regarding exclusion of children who are ill. Also that a parent's signature was not asked for

after administration of medication. The complaint also alleged that a child's behaviour was not dealt with appropriately. The complaint was investigated as part of the Children Act inspection and appropriate actions have been taken. There were no concerns during the investigation of staff's handling of behaviour management. They are meeting the requirements of the National Standards and this will be reviewed at the next inspection. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Support physical development by providing opportunities for older and more able children to climb.
7	Ensure the policy about the exclusion of children who are ill or infectious is clearly defined and consistently adhered to.
7	Keep a written record, signed by parents, of all medication administered to children, including medicated creams.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.