



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 226196

INSPECTION DETAILS

Inspection Date 30/09/2004
Inspector Name Kate Bryan

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Breedon Play And Learn Group
Setting Address St. Hardulphs Church of England Primary School
Breedon on the Hill
Melbourne
Derbyshire
DE73 1AN

REGISTERED PROVIDER DETAILS

Name The Committee of Breedon Play and Learn Group

ORGANISATION DETAILS

Name Breedon Play and Learn Group
Address St. Hardulphs C of E Primary School
Breedon on the Hill
Melbourne
Derbyshire
DE73 1AN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Breedon Play and Learn Group was established in 1988 and is run by a committee. It operates from a large room and attendant facilities in St Hardulph's Primary School in Breedon. It serves the local area.

There are currently 14 children from 2 years to 5 years on roll. This includes 6 funded 3-year-olds. Children attend for a variety of sessions. The setting currently supports no children with special educational needs and no children who speak English as an additional language.

The group opens four days a week during school term-times. Sessions are from 09:05 until 11:45.

There are three staff who work with the children. One staff member has an early years qualifications to NVQ level three and two staff are currently working towards a recognised early years qualification. The setting receives support from the Leicestershire Early Years Development and Childcare Partnership.

How good is the Day Care?

Breedon Play and Learn Group provides good quality care for children. Available space is used appropriately so that children have room to participate in a range of activities both on the floor and on tables. The group also has a good range of resources which allows children the opportunity to make choices. Policies and procedures are very comprehensive, although there is not a procedure for lost or uncollected children.

Arrangements for health and safety at the group are good. Priority is given to maintaining children's safety and a risk assessment is in place. Procedures are in place for emergency evacuations and equipment is checked on a regular basis which contributes to good safety measures at the group. Trained first aiders are available and a policy regarding ill children ensures that the children's well being is promoted.

Children and staff enjoy a warm relationship and children are confident and happy to engage in activities and games. Effective planning covers all areas of learning and assessments are used to inform the next steps in the children's progress. Sensible boundaries are set for children's behaviour and good behaviour is promoted by

praise and encouragement. Children are well behaved and aware of the routines of the group.

The group works very well in partnership with parents and carers who receive a good range of information about the children and the provision. Parents are encouraged to be involved in their child's learning via a rota system and by committee membership. All parents receive copies of the group's policies and procedures.

What has improved since the last inspection?

At the last inspection the group agreed to devise an operational plan which is available for parents, keep staff records on the premises, complete a risk assessment, ensure the medication policy is understood by staff and discussed with parents, obtain parental permission for emergency medical treatment, compile a written statement regarding special educational needs and child protection, have systems in place for an exchange of information between staff and parents and maintain a visitor's book. All records, policies and procedures are now in place and have contributed to an enhanced service and safety measures for children. The group also agreed to ensure the premises and outside area are secure, these areas are secure and children are supervised to ensure their well-being.

What is being done well?

- The group has a range of comprehensive policies and procedures in place which informs parents how their child will be cared for at the group.
- Staff and children have very good relationships and children enjoy their time at the group. Learning is promoted by effective planning and children have a range of free play opportunities to make choices from.
- Behaviour is managed developmentally and discussed with parents at admission. Children are well behaved and are encouraged to be kind and to share. Positive behaviour is promoted by praise and encouragement.
- Parents have the opportunity to be actively involved at the group and a Parental Involvement policy supports this. Staff were observed to talk to all parents about their child, demonstrating their knowledge of them as individuals.

What needs to be improved?

- the procedures to be followed in the event of a child being lost or a parent failing to collect a child.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure that procedures are in place in the event of a child being lost or a parent failing to collect a child.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.