



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 501976

### INSPECTION DETAILS

Inspection Date	10/01/2005
Inspector Name	Rosemary Killackey

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Hollymount After School 'Owls'
Setting Address	Hollymount Lane Greenmount Bury Lancashire BL8 4HS

### REGISTERED PROVIDER DETAILS

Name	The Committee of Management Committee
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### ORGANISATION DETAILS

Name	Management Committee
Address	Hollymount Lane Greenmount Bury Lancashire BL8 4HS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hollymount Owls Out of School Club has been open since 2001. It operates from Hollymount Primary School. The children have access to the hall, classrooms, computer room, kitchen and toilet facilities. There is a fully enclosed outdoor play area. It is situated in a rural area of Greenmount a suburb of Bury Lancashire and serves the children attending the school.

There are currently 98 school age children on roll. Children attend a variety of sessions. The club opens five days a week term time only. Sessions are from 08:00 until 08:50 and 15:30 until 17:30. It also provides a holiday play scheme for three weeks during the summer holidays from 08.30 until 17.30. The club supports children with special needs, none of the children attending have English as an additional language.

Currently ten staff are available to work directly with the children. Over half of the staff hold a recognised child care qualification. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP) and is in the process of obtaining the Bury Quality Kitemark.

### How good is the Day Care?

Hollymount Owls Out Of School Club provides good quality care for school age children.

The general organisation of the club is good. All the staff work directly with the children encouraging them to be independent and to make choices. Staff are deployed effectively throughout each session ensuring that children are supervised both inside and outside. Space is organized appropriately to meet children's needs. A good selection of toys and equipment are provided. Nearly all documentation is in place and kept up to date.

Staff give priority to health and safety. All but two areas of safety have been addressed. Priority is given to ensuring children have good personal hygiene they are encouraged to wash hands before eating and after going to the toilet, the premises are clean and well maintained. They provide a varied diet and children are able to choose what they want to eat.

The staff work well as a team and provide a range of activities to meet the children's

individual needs. They listen, talk and play with the children ensuring that they are happy and enjoy themselves. The children are interested in what they are doing, they play well together and are well occupied. All the children benefit from clear and consistent routines, they are confident, articulate and well behaved. They move freely from one activity to another choosing what they want to do both inside and outside.

There is good partnership with parents and carers. Information is shared with parents at the end of each day. An information brochure is made available to parents at the beginning of a placement as well as all policies and procedures.

#### **What has improved since the last inspection?**

At the last inspection the club was asked to update some policies and procedures, this has now been addressed and they now have in place nearly all required documentation so enhancing the overall care of the children and the information given to parents.

#### **What is being done well?**

- Staff are deployed effectively. They are able to identify and meet children's individual needs. They plan activities that keep children happy, well occupied and interested.
- Children are encouraged to develop caring attitudes towards each other they tidy away toys and they are well behaved. Children play well together they have good relationships with the staff. The staff talk, listen and play with the children.
- Children are able to choose what they want to play with and move freely from one activity to another.
- Good professional relationships are developed with parents, information is shared daily and policies and procedures are made available.

#### **What needs to be improved?**

- the safety of children in relation to uncovered socket outlets and ladders stored on the stage.
- the documentation so that the children's hours of attendance are recorded daily.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
2	ensure that children's hours of attendance are recorded
6	ensure children's safety regarding ladders on the stage and uncovered plug sockets

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*