



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 306502

DfES Number: 583762

### INSPECTION DETAILS

Inspection Date 22/07/2004  
Inspector Name Susan, Helen Spencer

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Summerhill Day Nursery  
Setting Address Summerhill, 22 Beechwood Drive  
Beechwood  
Prenton  
Merseyside  
CH43 7ZU

### REGISTERED PROVIDER DETAILS

Name Beechwood Community Trust Limited 1039921

### ORGANISATION DETAILS

Name Beechwood Community Trust Limited  
Address Summerhill House  
Unit 1, 26 Beechwood Drive  
Prenton  
Merseyside  
CH43 7ZU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Summerhill Day Nursery offers full day care facilities for families in the local and wider community and crèche facilities for parents attending courses locally or at the Beechwood Neighbourhood College. The nursery is run by a Board of Trustees as part of the Beechwood Community Trust. The nominated representative of the nursery management committee is Olive Brady has retired and new Chairperson has been appointed . Summerhill Day Nursery operates all year round except for Bank Holidays from 8:00am to 6:00pm Monday to Friday and 1 week between Christmas and New Year when it is closed. It is registered for a maximum of thirty five children of whom no more than twelve are aged under two. There are ten staff supervised by Helen Dean the nursery manager. Within each of the three rooms catering for babies, toddlers, and pre-school children, there is a qualified room leader. Meals are provided by a qualified cook and are prepared on the premises. This nursery is also registered to provide funded nursery education for three and four year olds. Children with special attend. There are no children for whom English is the second language currently attending.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Summerhill Day Nursery provides children with good quality nursery education which enables the children to make very good progress towards the early learning goals in the areas of communication, language and literacy, mathematics, knowledge and understanding of the world and physical development and generally good progress in the areas of personal, social and emotional and creative development.

The quality of teaching is generally good. Staff's knowledge and understanding of the early learning goals and their planning clearly indicates what is to be learned, how the children will be grouped and how staff will be deployed. The regular assessments made of the children's progress towards the early learning goals are good and are clearly linked to the planning of the educational programme to ensure that activities build on what the children already know. Staff manage the children well and have high expectations of behaviour. Staff generally make effective use of their time working with the children, though have to go to other rooms to get many resources for activities as resources within the pre-school room are very limited.

The leadership and management of the nursery is generally good. The acting manager has a clear vision for the nursery and is committed to maintaining good relationships between the trust manager and parents for the benefit of the children. The setting is currently working through a quality assurance award. However, although the acting manager is aware that the pre-school room has a lack of accessibility of resources available to the rest of the nursery, she feels unable to remedy this with the space available.

Partnership with parents is very good. Parents are provided with good quality information about the setting, the areas of learning and the early learning goals for their child. Staff have close liaison with parents, reporting their child's achievements and progress daily and through the annual parents evening.

### What is being done well?

- The programmes for the development of the children's communication, language and literacy mathematics, knowledge and understanding of the world and physical development are very good, with no areas of weakness.
- Thorough assessments of the children's progress towards the early learning goals, closely linked to the planning of the educational programme ensures that the children are provided with activities that enable them to build on what they already know.
- Partnership with parents are very good. They are provided with good quality information about the setting and their child's progress towards the early learning goals.

- Children's behaviour is very good. They are building good relationships with each other and the adults that work with them.

**What needs to be improved?**

- the children's ability to independently choose activities and resources in the pre-school room, particularly for creative activities.

**What has improved since the last inspection?**

Very good progress has been made since the last inspection.

Following the last inspection, the nursery were required to work on four key issues. Planning and assessment procedures have been developed to ensure that all areas of learning are now effective in helping the children move towards the early learning goals. Plans clearly indicate what the children are expected to learn, how staff will be deployed and how the children's individual needs can be met. Assessment procedures have been developed and are now used effectively to inform future planning. The outside area has been renewed and contributes towards the child's ability to work towards the early learning goals, particularly in the area of physical development.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children are keen, eager and motivated to learn. They are confident when speaking to the whole group, eagerly taking part in joint discussions. Behaviour is good. The children are forming good relationships with each other and the adults that work with them. Although personal independence is good, the children have very few opportunities to select activities and resources to enable them to work independently.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children enjoy using books and regularly choose them for pleasure. The older children use them to locate information to support the theme. Writing skills are developing very well. Many of the children can write their own name legibly. The children use puppets to re-tell stories and are able to make up their own versions of favourite stories.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are able to recognise numbers to ten and beyond. They know a wide range of number rhymes and songs that are used well to support their learning. The children are starting to do simple calculations, combining two sets to get a total. They use a wide range of mathematical language through practical activities and are beginning to understand money when working in a role play shop.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children take part in floating and sinking activities, predicting what will happen and the older children, recording the results. They design masks and work out how to cut the eyes from the centre by folding. The computer is used well to support language work in particular. The children take part in a range of activities to enable them to understand about their own cultures and those of others.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently when dancing to pop music and are developing their balancing and climbing skills when using the outside equipment. They negotiate space successfully when using bikes and scooters outside. The children are beginning to recognise the importance of eating fruit and vegetables to stay healthy. They handle a range of tools successfully, cutting accurately and using a computer mouse with ease.

**CREATIVE DEVELOPMENT**

Judgement:	Generally Good
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Children freely talk about feelings of sadness and happiness. They know songs and rhymes which they sing from memory and listen to a wide range of musical styles, often accompanying them with instruments. However, creative work is very adult led due to a lack of resources in the pre-school room. Choice of materials to use are limited to those that adults suggest, or the child's memory of what is available in other rooms.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- develop children's independence and access to resources to enable them to choose activities independently of adults.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*