



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283153

INSPECTION DETAILS

Inspection Date 11/01/2005
Inspector Name Justine Ellaway

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name The Village Kids Club
Setting Address St. Lawrence C of E Primary School
Lower Church Road, Skellingthorpe
Lincoln
Lincolnshire
LN6 5UZ

REGISTERED PROVIDER DETAILS

Name Mrs Lynn Heath Graham

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Village Kids Club opened in March 2004. It operates from the school hall and library area of St Lawrence's Church of England Primary School, Skellingthorpe, Lincolnshire. The club serves the village of Skellingthorpe.

The club is registered to provide places for 35 children at each session. There are currently 64 children from four to eight years on role who attend a variety of sessions and during the school holidays.

The group opens five days a week during school term times from 7.45 to 8.45 and 15:15 to 18.00 and from 8.30 to 5.30 during school holidays.

Five staff work with the children, the Manager and Deputy have a childcare qualification, two members of staff are qualified to NVQ level 2 and two are working towards a level 2 qualification in childcare.

The group receive advice from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Village Kids Club provides good quality care. Staff give the children good support within a warm, friendly atmosphere. Space is organised effectively to ensure a variety of activities can take place. There are a wide range of good quality play materials and resources to enable children to play and learn, however access to craft materials is limited. There is a good range of books and some resources that reflect diversity. Most of the required documentation is in place, although this is not effectively organised to best support the running of the setting.

Staff offer good supervision to children to ensure their safety and demonstrate a good awareness of health and safety issues, however evidence of risk assessments undertaken are not available. Staff effectively implement good hygiene procedures, which minimise the risk of cross infection for children. Records relating to the recording of medication lack detail and a lost child policy is not yet in place. Adequate quantities of suitable snack and drinks are provided. Staff demonstrate a good awareness of ways to support children with special needs and of child protection issues, however written procedures for reporting incidences of abuse are incomplete.

The club provides a variety of opportunities for children's play and development, including structured themed activities and free play. Activities include opportunities for learning about diversity and the wider world. Staff show an interest in the children's well being and spend time talking to them both in small groups and one to one, increasing their confidence and self esteem and helping them to feel settled. Good behaviour is achieved through positive role models, a calm atmosphere and ownership of the behaviour policy.

Good partnerships with parents are in place through regular newsletters and the sharing of information verbally. A basic prospectus for parents has been established.

What has improved since the last inspection?

Not applicable

What is being done well?

- A welcoming and friendly atmosphere helps children to feel settled and confident in accessing the activities. Staff offer good support to children and spend time talking to them individually and in groups.
- The enthusiastic, friendly staff provide a varied range of structured, semi structured and free play activities which offer children the opportunity to engage in stimulating, fun play and appropriate opportunities to learn about diversity and the wider world.
- A wide range of toys and games are provided which includes a good range of books that positively promote equal opportunities.
- Careful consideration is given to the safety of children in the setting and on outings.

What needs to be improved?

- documentation relating to the recording of administering medicine
- the establishment of a lost child policy
- the organisation of documentation, to ensure it is easily accessible and always available and that staff records are accurately maintained and updated to include details of training and checks undertaken
- child protection, in relation to written procedures in the event of an allegation of abuse against a member of staff.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Establish records for administering medication that include parents consent.
13	Ensure that written procedures are established to follow in the event of an allegation of abuse made against a member of staff.
14	Develop a policy in the event of a child being lost.
14	Ensure that all records relating to day care/childminding activities are readily accessible on the premises and available for inspection at all times.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.