



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 306385

### INSPECTION DETAILS

Inspection Date 18/03/2005  
Inspector Name June Cotton

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Eversley Nursery School  
Setting Address 32 Penkett Road  
Wallasey  
Merseyside  
CH45 7QN

### REGISTERED PROVIDER DETAILS

Name The partnership of Hwfa & Jennifer Jones and Paul & Judith McCarthy

### ORGANISATION DETAILS

Name Hwfa & Jennifer Jones and Paul & Judith McCarthy  
Address Eversley Nursery School  
32 Penkett Road  
Wallasey  
Merseyside  
CH45 7QN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Eversley Nursery School is owned jointly by Mr and Mrs Jones and Mr and Mrs McCarthy. It opened in 1999 and operates from a detached nursery building in Wallasey. All children have access to a secure outdoor play area.

The setting opens from 08.00 to 18.00 Monday to Friday. It provides a service all year round except for Bank Holidays and one week at Christmas.

It is registered to care for forty three children. There are currently thirty five children aged between six months and five years on roll and they attend for a variety of sessions. Six children receive funding for nursery education. The nursery has no children who have been identified as having special educational needs and all children speak English as their first language. The setting has always welcomed applications from parents of such children.

The nursery employs twelve staff of whom ten work with the children. Six staff have a recognised early years qualification and two are working towards one. The setting receives support from a teacher from the Early Years Development and Childcare partnership.

### How good is the Day Care?

Eversley Nursery School provides overall satisfactory care for the children.

The premises are maintained to a satisfactory standard and are made welcoming with colourful displays and information about the service. Effective policies and procedures are in place, however some of these are not up to date. A range of toys and equipment is available for the children but no comfy home type furniture is provided for them. Some good induction procedures are in place but managers are not always checking that staff are fully vetted. Staff attend regular training courses.

The premises are safe and secure with goods systems in place whereby access to the premises is closely monitored. Risk assessments are carried out and safety procedures are followed by staff, however there are no staff on duty with a current first aid certificate. Some good hygiene routines are in place. Effective systems ensure that adequate medication and accident recording takes place. Staff have a reasonable understanding of child protection procedures but senior staff have not attended recent child protection training. Meals and snacks are nutritious and staff

are aware of the children's specific dietary needs.

The staff plan a wide range of activities for the children which enhance their development. There is some good interaction between the staff and the children with staff giving praise and encouragement. The special needs co-ordinator has not attended the relevant training but appropriate action is taken to assist children with additional needs. The key worker system ensures that the babies receive individual attention, however the older babies are sometimes less confident in with the older children. The children are mainly well behaved and enjoying themselves.

There are good systems in place for working in partnership with parents. Although parents are made aware of the policies they do not have free access to them. Parents are kept informed through regular newsletters.

#### **What has improved since the last inspection?**

Five actions were made at the last inspection, four have been met. A new system has been devised to keep parents informed about their children, this has been reinforced through news letters. Parental consent has been obtained so staff can seek any necessary advice or emergency treatment. Advice was sought from the fire safety officer and the local planning office but no actions were needed.

#### **What is being done well?**

- There is a strong partnership which has been developed with parents and good procedures in place to keep them informed about the nursery and their child's day. A good feature of this are the regular newsletters and also the information sheets which parents are given at the end of each day.
- The access to the provision is closely monitored and effective systems are in place for the safe arrival and collection of the children.
- There are effective systems in place to monitor and record children's developmental needs, with appropriate steps being taken to involve parents and outside agencies if necessary.
- Good use is made of the attractive outside play area. Children are able to learn about nature in addition to physical play and other free play and staff led activities.

#### **What needs to be improved?**

- ensuring that Ofsted are kept up to date with staff changes
- the vetting procedures for staff
- the grouping of the children and the space for babies
- the provision of some comfy domestic type furniture
- the training of staff with regards to first aid, child protection, and special education needs

- the updating and the easier access to policies for parents

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report since April 2004

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	ensure that Ofsted are informed immediately of any staff changes	01/04/2005

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	ensure that managers are aware of which staff need supervising
2	ensure that the children are grouped according to their individual needs
2	ensure that staff who have responsibility for special educational needs and child protection have the relevant up to date training
4	ensure that there is sufficient space for the under 2's in accordance with the space requirements of the National Standards, a minimum of 3.5 square metres per child
5	provide babies with some domestic style furniture to continue with home type experiences
7	ensure that there is at least one member of staff, with a current first aid training certificate, on the premises at any one time
14	ensure that policies and procedures are regularly updated, including child

	protection, and that parents have easier access to them
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## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*