



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 502203

INSPECTION DETAILS

Inspection Date 02/03/2004
Inspector Name Janet, Elizabeth Singleton

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Pendle Nursery
Setting Address Ouzeldale Building
Fountain Street
Barnoldswick
Lancashire
BB18 6AQ

REGISTERED PROVIDER DETAILS

Name The partnership of Hazel Nutter and Malcolm Nutter

ORGANISATION DETAILS

Name Hazel Nutter and Malcolm Nutter
Address Pendle Nursery
Fountain Street
Barnoldswick
Lancashire
BB18 6AQ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Pendle Nursery has been open in the present building for 3 years and was previously registered in another premises and has been operating for 34 years. The nursery is situated close to the centre of Barnoldswick and caters for children within the Borough of Pendle.

The nursery consists of a large playroom, messy room, dining room, physical room, office and kitchen facilities. There is a large outdoor area providing opportunities for outdoor play. The under two's have their own base room.

There are 322 children on roll, aged from 1 year to 8 years, of whom there are 53 funded four-year-old children and 11 funded three-year-old children. Children attend for morning or afternoon sessions with fulltime places available. Parents who work shift hours are accommodated when possible. The nursery is open from 07:30 until 18:00. There are no children attending with a special need. There are 2 children attending with English as an additional language.

There are 19 staff who work with the children, of whom most are qualified in early years, the 3 staff who are not qualified are undertaking training. Most of the staff are trained in first aid.

The setting receives support from the early years teacher team. The nursery is a member of the National Day Nurseries Association. The setting has links in the community with the local childminders and the local job centre to assist those seeking work.

How good is the Day Care?

Pendle Nursery provides good care for children.

There is in place a strong management structure with all staff being clear about their roles and the roles of the key staff. There is a clear and comprehensive operational plan, which is reflected in practice and underpins the effective daily operation of the nursery. Documentation required for the safe running of the nursery is in place however further information, regarding the accident forms, is required.

Good use is made of space with dedicated areas of play thus ensuring children have the opportunity to develop in all areas. Staff promote safety within the setting thus

ensuring the environment is safe for children.

There are relevant policies in place to ensure that equality of opportunity is reflected in practice and that children who have special needs are integrated into the setting.

There are appropriate and varied learning opportunities provided through a good range of activities planned for the children. Children can select resources for themselves promoting their decision making skills and independence. Staff have a consistent approach to managing the children's behaviour which is good.

There is a constructive partnership with parents, which ensures information is exchanged. There are good opportunities provided for parents to discuss their child's development. The setting has a policy regarding the parents as partners.

What has improved since the last inspection?

At the last inspection Hazel Nutter agreed to ensure documentation relating to child protection, consent forms for medical attention, the complaints procedure and the operational plan met with the requirements of the National Standards. She also agreed to ensure staff had been trained in first aid and that children were grouped appropriately.

The improvement made has been good. The documentation has been updated and meets with the requirements of the National Standards. Most staff have been trained in first aid and the children are grouped according to their age.

The above action ensures the safety of the children in relation to first aid treatment being necessary. The consent form for medical attention ensures parents are fully informed. The grouping of the children ensures children's individual needs are met and the activities provided enhances their all round development.

What is being done well?

- The children have the opportunity to take part in the 'play' during story time. Effective use of resources is made with children acting out the characters of the story and dressing up to imitate in the role. The children take part with enthusiasm and are confident in the retelling of the story. This promotes their understanding of the story and develops their overall confidence.
- There is a consistent approach by all staff to managing the children's behaviour. All staff are fully aware of the written policy and this is reflected in practice. Staff use praise and encouragement effectively thus promoting the children's self esteem. Children respond positively to the staff and follow instructions and their behaviour is good.
- The staff provide a balanced range of, adult led and child led, high quality activities covering all areas of development. Children access the activities offered including creative, constructive, imaginative and physical play. There is an excellent range of activities in which children can explore, investigate

and select their own resources.

- The operational plan is a working document and ensures staff are aware of their roles. The operational plan is reflected in practice and covers staff deployment, staff interaction and the policies and procedures for the running of the nursery.
- There are excellent opportunities for physical play provided through the dedicated physical room. This has a soft play area and climbing structure. There are activities for fine motor i.e. mouse control on the computer, cutting and small tools. The dedicated room allows for children to take part in physical activities at all times.
- Excellent use of space is made. The areas are divided into areas of play and development with dedicated rooms for the types of play. There is a messy/creative room, main play area with imaginative/ role play, dining/ activity room and separate baby unit. The babies access all other areas in their groups.

What needs to be improved?

- documentation regarding the signing of accident forms by parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	ensure all accident forms are signed by parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.