



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 100627

INSPECTION DETAILS

Inspection Date 12/11/2004
Inspector Name Chris Banks

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bluebells Nursery
Setting Address Our Lady Help of Christians Church Hall
Lady Margaret Road, Kentish Town
London
NW5 2NE

REGISTERED PROVIDER DETAILS

Name Ms Anita Pearson

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Bluebells Nursery for children aged between 2 and 5 years was registered in 1993.

It operates from a church hall based in the Kentish Town area of NW5 and mostly serves families living in the local area. Children have access to a playroom and hall. A communal outdoor play area is currently out of use as it is being redeveloped.

The nursery operates five days a week from 09:30 - 13:30 during term time. Consideration is being given to extending the service to include some school holidays. Children can attend a variety of sessions.

There are currently 23 children on roll. This includes 9 children aged 3 and 3 children aged

4 who receive a Nursery Education Grant. The setting currently supports children with special needs and those who speak English as an additional language.

3 staff work with the children. Two staff including the manager hold appropriate qualifications in early years childcare. 2 hold a valid First Aid certificate.

How good is the Day Care?

Bluebells Nursery provides a good standard of care for children.

Premises are clean and reasonably maintained with satisfactory standards of hygiene throughout. Staff create a warm and welcoming atmosphere in the main playroom which is organised in a child friendly way. There are clearly documented, concise policies and procedures relating to children's health, safety and welfare. On a day-to-day basis, staff take good practical safety precautions and are also now well informed about child protection issues.

The staff team know the small group of children very well and effectively gather and record information about their individual needs. They ensure morning routines are sensitively organised and make effective use of the time available. Children are well settled and confident in the setting.

Staff work co operatively to provide children with a well-balanced range of play activities that includes good opportunities for them to play independently and in

groups. Children are actively encouraged to learn about other cultures through their play. There is a satisfactory range of easily accessible early learning toys and equipment but some is in poor condition. Whilst safe, some furniture and fittings are also rather worn and in need of replacement.

Parents are warmly received by staff and on day-to-day basis are kept well informed about their child's progress. Written information provided to new parents is quite comprehensive but does not include details about the Nursery's role in protecting the welfare of children.

What has improved since the last inspection?

two members of staff have updated their First Aid training and now hold valid certificates

staff have updated their knowledge of Child Protection and copies of appropriate written procedures are now available

What is being done well?

- There is a good awareness of how to ensure children experience other cultures in an enjoyable way. Staff use storytelling, music, movement and craft activities to share different traditional celebrations with children.

What needs to be improved?

- the condition and overall quality of early learning toys, equipment and furnishings
- how information is shared with parents about the role of the nursery in protecting the welfare of children

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

not applicable

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Improve the overall quality and condition of early learning toys, equipment and furnishings.
13	Ensure information is shared with parents about the role of the nursery in protecting the welfare of children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.