



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283891

INSPECTION DETAILS

Inspection Date 03/09/2004
Inspector Name Margaret, Ann Sandfield

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Asquith Nursery - Southborough Common
Setting Address Church Road
Southborough
Tunbridge Wells
Kent
TN4 0RY

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited
Address Orbital House
Park View Road
Berkhamsted
Hertfordshire
HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Court Nursery forms part of a chain of nurseries. It opened in 1997. It operates from three rooms of a converted church school building in a woodland setting on the outskirts of Southborough near to Tunbridge Wells. The setting mainly serves East Kent and East Sussex.

There are currently 107 children from 3 months to 4 years on roll. Children attend for a variety of sessions. The setting currently supports children with special needs.

The nursery opens 5 days a week for 51 weeks of the year. Sessions are from 08.00 to 18.00.

There are twelve full time and three part time staff working with the children. Over half the staff have early years qualification to NVQ level 2 or 3.

The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Asquith Nursery Southborough Common provides a good standard of care.

Staff plan and provide a stimulating range of activities and play opportunities, which develop children's emotional, social and intellectual capabilities well. They are provided with access to the necessary facilities for a range of activities, which promote their development and helps to create an accessible and stimulating environment.

The premises are safe, secure, suitable for their purpose and are welcoming to children. They have access to toys, resources and equipment that are of a suitable design and condition, well maintained and conform to safety standards. Staff take positive steps to promote children's safety within the setting and ensures proper precautions are taken to prevent accidents. However they do not consistently take steps to prevent the spread of infection.

Parents demonstrate they are very happy with the standard of care their children are receiving. They are given clear information about the provision including access to policies and procedures. Parents and staff share all relevant information to enable children to have their needs met in accordance with parents wishes. Children are

confident, independent, happy and relate well to staff and each other.

What has improved since the last inspection?

Daily activity plans are compiled at the central office and are now available for babies and children under three years of age. They are adapted by staff to suit the individual needs of children from the age of three months and providing a focus for staff and ensuring babies and young children have play experiences that are varied and stimulating. These are displayed for parent's information.

Following the previous care action plan, improvements have been made to the garden area ensuring that children can play in all areas safely.

Following the S122 inspection all parent's are now informed that children's assessments exist and they can add their own comments and observations to these.

The introduction of tracker records from next week for all ages of children with a section for parents comments. Staff have received two days training regarding their use in regard to the age group they work with. The manager is responsible for ensuring staff have a good knowledge and understanding of the process.

What is being done well?

- Suitable arrangements are in place to protect children from persons not vetted. Staff are deployed effectively and are vigilant about children's safety at all times. There are effective systems in place for the safe arrival and departure of children.
- The premises and outdoor play area are safe, secure, clean, warm, welcoming and suitable for their purpose. Fire safety notices are clearly displayed.
- Good use is made of staff, space and resources enabling children to choose confidently from the range and move freely from one activity to another.
- Staff provide furniture, equipment and toys that are appropriate for their purpose and help to create an accessible, safe and stimulating environment for children, which promotes their learning in all areas.
- There are good procedures in place in the event a child is sick or when there is an accident and staff are actively encouraging good health and hygiene practices.
- All children are actively included and their differences acknowledged.
- There are good systems in place for the regular exchange of information between parents/carers and staff members.

What needs to be improved?

- the consistent use by staff of good basic hygiene practices to prevent the spread of infection.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	Ensure all staff are aware of and follow procedures regarding basic hygiene practices.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.