



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 254187

INSPECTION DETAILS

Inspection Date	03/06/2003
Inspector Name	Lesley Gadd

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Nelson Pre-School
Setting Address	c/o Nelson First School Northumberland Street Norwich Norfolk NR2 4DR

REGISTERED PROVIDER DETAILS

Name	. Nelson Pre-School
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Nelson Pre-school is a committee run group, which was first registered in 1983. The group operate from a single storey building in the grounds of the Nelson First School, in a residential area of Norwich.

The facilities include three large playrooms, two toilet areas, an office and a fenced outside play area.

The pre-school opens five mornings (9:10 to 11:45) and five afternoons (12:45 to 15:15) per week during school term times.

The pre-school is registered to provide 40 places for children from two to under five years and provides funded places for three- and four-year-olds. The majority of the children attending will move on to Nelson First School and the group liase with and visit the school.

There is a nominated person to support children with special needs and children with English as a second language.

The group currently employs nine staff that work various sessions, one of which is an administrator.

How good is the Day Care?

Nelson Pre-school provides good quality care for children aged between two and five years.

The staff have good relationships with the children who are settled and happy. They provide a child centred and stimulating environment with sufficient resources, which helps children to feel welcome.

The established staff team, which is qualified in the early years, contribute to children's exploration of activities.

Detailed planning systems are in place that ensures children experience a broad range of activities to encourage their learning and development.

There are satisfactory record systems in place, which contribute to the efficient

running of the pre-school and provide reassurance to parents. However, some records need updating to ensure that policies reflect current practice.

Staff give priorities to ensuring children are safe both inside and outside. Appropriate adult to child ratios are maintained contributing to the children's sense of security. Staff promote good hygiene practices and attention is given to ensuring children receive a healthy diet.

Children and families who have special needs receive good support from the pre-school and staff ensure that individual children's needs are met.

Partnership with parents is good. The staff informally exchange information on a daily basis and parents are kept informed about their children's learning and development on a more formal basis each term.

What has improved since the last inspection?

At the previous inspection the pre-school was asked to ensure that the outside area was made safe. A secure fence has now been erected.

What is being done well?

- the staff have warm relationships with the children. They make time to listen and talk with the children ensuring they are settled and confident. (Standard 3)
- A good range of planned resources and activities are available for the children to play with and develop their skills and knowledge. (Standards 3, 4 & 5)
- staff give high priority to supporting children and their families who may have special needs. Clear information and the availability of specifically trained staff support a proactive approach to meeting children's individual needs and promoting integration. (Standard 10)
- parents are welcomed into the pre-school and the staff provide many opportunities to share and receive information about the children. (Standard 12)

What needs to be improved?

- records; to ensure that policy reflects current practice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	update records to reflect current practices within the pre-school; this particularly refers to outings, permission to administer first aid and procedures for responding to allegations against adults

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.