



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 134443

INSPECTION DETAILS

Inspection Date 01/07/2004
Inspector Name Gillian Little

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name North Leigh Pre-School
Setting Address Park Road
North Leigh
Witney
Oxfordshire
OX29 6SS

REGISTERED PROVIDER DETAILS

Name The Committee of North Leigh Pre-School 269759

ORGANISATION DETAILS

Name North Leigh Pre-School
Address Park Road
North Leigh
Witney
Oxfordshire
OX29 6SS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

North Leigh Pre-School has been operating for approximately 30 years. It is located in a portacabin in the grounds of the village primary school. The pre-school serves the local area, surrounding villages and Witney.

There are currently 31 children from three to five years on roll including funded three and four year olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs.

The group opens five days a week during school term times. Sessions are from 08:45 until 11:30 every day and from 12:25 until 14:55 on Mondays and Tuesdays.

Four part-time staff work with the children. Over half the staff have early years qualifications to NVQ level three. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

The pre-school provides good quality care for children. There are effective procedures in place for employing and checking staff. There are appropriate numbers of qualified staff and they work well as a team. The premises are well maintained and provide a welcoming, safe and secure environment. There is a good range of safe and clean toys and resources. There are detailed policies in place which are carried out effectively. Some paperwork needs to be reviewed.

The staff ensure that children are safe but need to review procedures for serving hot drinks to adults. The premises are clean and hygienic. Staff help the children to learn about health and hygiene. The pre-school provides children with regular snacks and drinks which are generally healthy and nutritious. There are effective procedures in place to deal with child protection concerns.

The pre-school offers a good range of activities across all learning areas. Staff know children well and are able to meet their individual needs. Staff spend their time playing with and talking to the children which helps to develop good relationships. The pre-school promotes equal opportunities for staff and children. The staff help children to learn about people in the world around them through suitable topics, displays and resources. The pre-school promotes the welfare and development of children with special needs and staff have suitable training. Staff use suitable

methods to deal with difficult behaviour. They recognise and praise positive behaviour.

The pre-school develops good partnerships with parents who are happy with the care it provides.

What has improved since the last inspection?

This section is not applicable.

What is being done well?

- The staff are well-organised and work well as a team. They make good use of space and resources in order to meet the children's needs effectively. They have a well-organised operational plan in place which works in practice. They maintain high adult to child ratios and supervise children closely. As a result the pre-school runs smoothly and the children are cared for in an ordered and well-organised environment.
- The staff provide a good variety of planned activities covering all learning areas. They ensure that there is a variety of activities on offer at each session and children are able to make choices in what they do. The staff are very kind and caring and spend their time playing with and talking to the children. They make learning fun and the children enjoy the settled and relaxed environment. As a result the children are able to develop a range of skills with appropriate adult support.
- The staff organise the space available so that children can experience a variety of learning opportunities including imaginative play, messy play, construction, table top activities, computer programmes and music. The staff display children's work effectively and this helps to create a welcoming and inviting environment. The premises is safe, secure, clean and well-maintained with appropriate facilities in place to meet the needs of the children.
- The staff allow the children to be lively and to express themselves within the boundaries of behavioural rules. The rules are well-established with the children and they are familiar with these and with the pre-school routines. The staff keep children busy and are interested in what they say and do which helps to prevent difficult behaviour from occurring. The staff use appropriate and consistent strategies to deal with any unwanted behaviour. They have a positive approach and give the children lots of support, encouragement and reassurance. As a result the children are well-behaved and relate well to each other and to adults.

What needs to be improved?

- procedures for serving hot drinks to staff
- obtaining parental signatures for all entries in the accident book

- wording of the consent form for emergency treatment/advice.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Review procedures for serving hot drinks to adults.
7	Ensure that the accident book is always signed by a parent/carer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.