



**Office for Standards  
in Education**

## **COMBINED INSPECTION REPORT**

**URN** 314601

**DfES Number:** 510043

### **INSPECTION DETAILS**

Inspection Date	14/10/2004
Inspector Name	Carol-Anne Shaw

### **SETTING DETAILS**

Day Care Type	Full Day Care
Setting Name	Cliffe House Day Nursery
Setting Address	14 Third Avenue Bridlington YO15 2LP

### **REGISTERED PROVIDER DETAILS**

Name	Mrs Julie Warkup
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Cliff House Day Nursery opened in 1999. It operates from a detached house situated close to the North Bay beach in Bridlington. Children access three classrooms in the main building, both the first and ground floor are used, plus one classroom based in the outside annex. A maximum of 38 children may attend the nursery at any one time. The nursery is open each weekday from 08:00 to 18:00 for 50 weeks of the year. All children share access to a secure enclosed outdoor play area.

There are currently 119 children aged 18 months to under 8 years on roll. Of these, 35 children receive funding for nursery education. Children from a wide catchment area attend the nursery. The nursery currently supports children with special educational needs. No children attend with English as an additional language.

The nursery employs 10 staff, nine of the staff including the owner hold appropriate early years qualifications. Two staff in the nursery and one in the out of school club are working to extend their qualifications. They are members of the Pre-school Learning Alliance and the National Day Nursery Association.

### How good is the Day Care?

Cliff House Day Nursery provides good day care for children. The organisation of the group is good, with most of policies and procedures in place for the effective management of the group. Most of the nursery staff have early years qualifications. The premises meet the needs of the children attending and the environment is welcoming, with children's work displayed, equipment is accessible and appropriate for all age groups.

The safety of the nursery is underpinned with effective procedures for staff, the risk assessments are completed appropriately. The hygiene in all areas is good. Children are encouraged to learn about individual personal hygiene through daily routines. The arrangement for food is good, allergies and special diets can be managed. There are good systems in place to welcome children with special needs. There is a satisfactory awareness of child protection issues.

The care learning and play is good in all sections of the nursery, offering a wide range of interesting, topic based play and learning opportunities linked to children's developmental stages. The quality of the planned activities is good, staff are aware of how children learn through play and use everyday activities to build children's knowledge and understanding. The activities in all areas are appropriate to children's development and children are confident and settled in the nursery. Care for the out of school children is good, children have access to many different leisure activities and outings. Children's behaviour is good, staff are consistent and work as a team to promote good manners.

Partnership with parents is good. Staff inform parents on a daily basis of what children have done in the day. Children's assessments are shared with parents, who are encouraged to share what they know about their child to support staff. Information about topics and how parents can support their child's development is available.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The staff in the annex are very good at providing a calm, caring environment for the younger children to develop and progress. Children are settled, routines are met with ease. Opportunities for creative play is available and children have access to sensory experiences.
- The activities in the pre-school are well planned and organised to attract children's interest, the interesting topics provide very good play and learning opportunities.
- Relationships are good within the group, the children are confident, they come into the group and settle quickly.
- Staff manage behaviour well, they promote good behaviour with positive encouragement and praise and children's behaviour is good. Children are caring and considerate towards one another, share equipment and take turns.
- The care for children with special needs is very good, they are supported by staff effectively to progress and develop at their own speed in the nursery, with their peer group.

#### **What needs to be improved?**

- the registration system with regard to recording hours of attendance
- equal opportunities with regard to accessing resources
- the child protection policy

<b>Outcome of the inspection</b>
Good

<b>CONDITIONS OF REGISTRATION</b>
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

## **WHAT NEEDS TO BE DONE NEXT?**

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
Std	Recommendation
2	Ensure the times of arrival and departure of children are recorded in the registration system.
9	Ensure that children have access to use and explore activities and resources to support their understanding of diversity.
13	Ensure that the child protection procedure for the nursery includes procedures to be followed in the event of an allegation being made against a member of staff.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Cliff House Day Nursery is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. They are making very good progress in personal social and emotional, communication language and literacy, mathematical and knowledge and understanding of the world.

The quality of teaching is generally good. Staff have a very good knowledge of the foundation stage, enabling them to plan an appropriate and effective range of activities to support children's learning. Planning overall is good with the sessions running smoothly. The nursery provides children with a very good environment to extend their knowledge, develop and learn. The resources are not always used effectively to develop children's creative imagination. Effective staff questioning and supportive responses encourage children to extend their learning and express themselves confidently. Staff provide good role models for the children to follow and manage behaviour well. Assessments for all children are regularly completed by staff and are used appropriately to inform future planning in most areas of learning.

The leadership and management is generally good. Staff are encouraged to attend training, which has helped staff become familiar with the foundation stage. Staff are aware of their roles and responsibilities and this results in the sessions working well. The monitoring of the provision is able to evidence what the nursery is doing well in most areas and what improvements need to be made.

Partnership with parents is very good. Parents are provided with information about the nursery and the topics their child is covering. They are encouraged to share what they know about their child and are invited to view their children's records, this results in them being informed about their child's attainment and progress.

### What is being done well?

- Staff give a high priority to children's personal, social and emotional development, as a result children are confident and relationships are very good, they interact well with each other, staff and other adults.
- The behaviour of the children is managed well and children's behaviour is very good. Children are learning to be caring and considerate towards each other, share equipment and take turns. Staff promote good behaviour with positive encouragement and praise.
- The range of practical everyday activities are effective in giving children lots of opportunities to practice their knowledge of number and extend their communication skills.
- The relationships with parents is very good, they are provided with good quality information about how their child is progressing in their learning.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● the planning of activities in order to link with children's assessments of learning in physical development</li><li>● the opportunities for children to develop their individual imagination in creative work</li><li>● the monitoring and evaluating of the nursery education overall.</li></ul>



<b>What has improved since the last inspection?</b>
Very good progress has been made since the last inspection. The staff have introduced a number of effective measures to improve the planning and teaching. Timetables have been adjusted to allow children to explore sound and musical instruments in the sessions. There are now planned opportunities for children's physical development included in the curriculum.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children are interested and motivated to learn, they are building self-confidence and are forming very good relationships with both staff and children. The behaviour of the children is very good, they respond well to the staffs consistency and praise. The children are developing a sense of community, learning to share and take turns, resulting in their social development progressing very well.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are able to express themselves clearly, individually or in group discussions. Children are able to link sounds to letters, the four year olds are very confident in letter sounds. Early reading skills are promoted effectively by children handling books, they attentively listen to stories. There are very good opportunities to experiment with mark making and writing in everyday play activities.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Through a range of well planned activities children's counting skills, number recognition and early addition and subtraction are effectively promoted. The three-year olds can count and recognise to five, the four-year olds and more able three-year olds to ten and beyond. Planned activities introduce children to shape, pattern and measure. All children know and enjoy number songs and rhymes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children are encouraged to explore and investigate, features of living things, the world and make use of the outdoor area to look for insects. They are developing increasing skills with the computer and are being given good opportunities to build and construct through a wide range of materials and resources. They actively discuss how things work. They use the role play area well to extend their knowledge and experience different places.

### PHYSICAL DEVELOPMENT

Judgement: Generally Good

Staff provide opportunities for children to discover different ways of moving their bodies. Children move confidently and have good control of their movements. Staff encourage children's awareness of space and children are able to negotiate space while playing together. However planning is not focused to individual children's development stages, missing opportunities for children to extend their learning.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children's imagination is stimulated through role play activities including planned changes to the home corner area to link with topic. Children are able to explore colour and textures and respond in a variety of ways using their senses. In some instances ideas for creative work is adult led, leading to children's individual imagination sometimes being limited. However all children are developing in their musical skills.	

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**



### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES**

- use the assessment of children to inform planning and provide challenge in physical development
- provide more opportunities for children to use their imagination in creative development
- introduce a system to monitor and evaluate the nursery education.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*