



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 310409

INSPECTION DETAILS

Inspection Date	29/11/2004
Inspector Name	Ann Lee

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Clifton House Day Nursery
Setting Address	15 Cambridge Road Waterloo Liverpool Merseyside L22 1RR

REGISTERED PROVIDER DETAILS

Name	Mrs Lesley Jones
------	------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Clifton House Day Nursery has been registered since 1990. The nursery occupies the ground floor and basement of a large detached Victorian house in the Waterloo area of Liverpool. There is also a large, fully enclosed back garden for outside play.

The nursery is open from 8 am to 6 pm daily and offers part time and full time places for a maximum of 41 children under 5 years.

The nursery also provides places for funded 3 and 4 year olds.

There are 10 qualified members of staff plus four students.

How good is the Day Care?

Clifton House Day Nursery provides satisfactory care for children aged 0 to 5 years.

Staff give high priority to ensuring that the children are well supervised, safe and healthy. The staff carry out the procedures outlined in the safety policies although risk assessments are not recorded. There are no policies and procedures relating to the induction of new staff and uncollected children and child protection policy needs extending. The premises are warm and welcoming and there are colourful wall displays and posters which create a bright and stimulating environment for the children.

The staff develop close relationships with the children and spend time talking , listening and playing with them. They provide a good variety of toys and activities including those which provide positive images of different cultures. The activities help the children to have fun and to make progress in all areas of development. Topics are planned around themes such as ' The World About Us' and ' Winter' and include arts and crafts, baking, role play and outside play in the large garden. Staff create a friendly, relaxed atmosphere where the children are happy and secure. The pre-school children follow the stepping stones to the early learning goals. Staff should develop their knowledge and understanding of the 'Birth to Three Matters' programme with the babies and toddlers. More opportunities should be provided for the children to choose their own activities and develop their independence and confidence. There are clear boundaries for behaviour and the staff use praise, encouragement and rewards to help the children to be well behaved, polite and co-operative.

Relationships with parents are good and the staff provide them with information about the setting and about their children's progress. Parents appreciate the friendly staff and the good range of activities but one parent feels that more information could be provided each day when she collects her child.

What has improved since the last inspection?

Most of the actions from the last inspection have been carried out to ensure that the children are cared for in a safe and stimulating environment. These include: ensuring that minimum staffing ratios are maintained; recording the times of arrival and departure of staff, children and visitors; more resources for equal opportunities are now available; the designated person for child protection has had training; first aid boxes are complete.

What is being done well?

- Staff give high priority to ensuring that the children are well supervised, safe and healthy.
- The nursery is warm and welcoming and there are colourful wall displays and posters which create a bright and stimulating environment for the children.
- The staff develop close relationships with the children and the children are happy and secure. They provide a good range of toys and activities including those which provide positive images of different cultures. The activities are planned to help the children to have fun and to make progress in all areas of development.
- There are clear boundaries for behaviour and the staff use praise, encouragement and rewards to help them to be well behaved and co-operative.
- Relationships with parents are good. They are provided with information about the service and about the progress of their children. Parents appreciate the friendly staff and the good range of toys and activities.

What needs to be improved?

- the procedure for child protection and the availability of emergency telephone numbers for Social Services
- the availability of a procedure for lost or uncollected children and for the induction of new staff
- the recording of risk assessments
- the staff knowledge and understanding of 'Birth to Three Matters' and the provision of opportunities for the children to choose their own activities
- the quality of information provided for parents each day about their children's experiences in the nursery

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one complaint relating to National Standard 2: Organisation regarding incorrect child/staff ratios in the nursery. Ofsted made an unannounced visit and as a result two actions were made relating to staffing levels and the staff registration system. The actions have been complied with and the provider remains qualified for registration

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	devise a procedure for lost or uncollected children	31/01/2004
6	ensure that risk assessments are recorded	31/01/2004
13	ensure that the child protection procedure for the nursery complies with local Area Child Protection Committee (ACPC) procedures and includes the emergency contact numbers	31/01/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	develop an induction procedure for new staff
3	Ensure that all staff are familiar with the 'Birth to Three Matters' pack.
3	Provide more opportunities for the children to choose their own activities.
12	ensure that parents are provided with information about their child's day in the nursery

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.